

## LPLT Admission Consultation Full Report - Year 12 PAN

### Notes on redactions:

1. Personal data categories have been removed.
2. Personal data within all other response categories has been redacted and will appear as a white gap in the text.
3. Some redactions have been made due to the provision of the Education (Independent School Standards) Regulations 2014 (ISS Regulations). Where this is the case, the text has been removed and replaced with [Deleted due to the requirements of the ISS Regulations].

Form Submission ID		Year 12 PAN			
		Year 12 Published Admission Numbers (PANs). What is your view of the proposed new published admission number (PAN) for external candidates for Year 12 in the admission arrangements for Langley Park School for Boys	What is your view of the proposed new published admission number (PAN) for external candidates for Year 12 in the admission arrangements for Langley Park School for Girls	If you would like to give reasons for your view, comment on the proposed change, or make any suggestions, please do so below (if your comments relate to a specific school, please make this clear by stating the school's name):	
Agree	507	Agree	496		
Disagree	514	Disagree	503		
Neutral	1700	Neutral	1710		
Not Applicable	248	Not Applicable	248		
No Response	106	No Response	118		
1	Not Applicable		Neutral		
2	Neutral		Neutral		
3	Neutral		Neutral		
4	Neutral		Neutral		
5	Disagree		Agree		
6	Not Applicable		Not Applicable		
7	Neutral		Neutral		
8	Disagree		Disagree		
9	Neutral		Neutral		
10	Agree		Agree		
11	Neutral		Neutral		
12	Agree		Agree		
13	Neutral		Neutral		
14	Neutral		Neutral		
15	Neutral		Neutral		
16	Neutral		Neutral		
17	Agree		Agree		
18	Neutral		Neutral		
19	Neutral		Neutral		
20	Neutral		Neutral		
21	Neutral		Neutral		
22	Agree		Agree		
23	Neutral		Neutral		
24	Neutral		Neutral		
25	Not Applicable		Not Applicable		

26	Neutral		Neutral		
27	Neutral		Neutral		
28	Disagree		Disagree		
29	Neutral		Neutral		
30	Disagree		Disagree		
31	Neutral		Neutral		
32	Disagree		Disagree		
33	Neutral		Neutral		
34	Agree		No Response		
35	Agree		Agree		
36	Neutral		Neutral		
37	Neutral		Neutral		
38	Agree		Not Applicable		
39	Neutral		Not Applicable		I have no issue with this.
40	Neutral		Neutral		
41	Neutral		Neutral		
42	Neutral		Neutral		
43	Neutral		Neutral		
44	Neutral		Neutral		
45	Neutral		Neutral		
46	Disagree		Disagree		
47	Neutral		Neutral		I would like more of an explanation of this. This seemed like an unspecific afterthought.
48	Neutral		Neutral		
49	Neutral		Neutral		
50	Neutral		Neutral		
51	Neutral		Neutral		I don't know enough about this to comment.
52	Not Applicable		Not Applicable		
53	Neutral		Neutral		
54	Neutral		Neutral		
55	Neutral		Neutral		
56	Agree		Agree		
57	Neutral		Neutral		
58	Neutral		Neutral		
59	Disagree		Disagree		No priority to anyone to get in the Langley Park School for Boys_x000D_ Langley Park School for Girls._x000D_ _x000D_ Anyone is close to the school has the priority to have the place to study in the school . _x000D_ No feeder ! No unfair priority ! _x000D_ Everything should be equality and fair!
60	Neutral		Neutral		
61	Agree		Agree		
62	Agree		Agree		We would like the admissions policy changed so that LPPS children have priority to admission into the secondary schools as we feel the school is well lead and have enjoyed seeing our children flourish there. Also this will mean that many of their peers will grow and move onto the secondary school together. It has also not gone unnoticed that the Langley Park schools enjoy fabulous results and we would like to give our children the best possible start in life.
63	Neutral		Neutral		
64	Neutral		Neutral		
65	Neutral		Disagree		
66	Neutral		Neutral		
67	Disagree		Disagree		
68	Disagree		Disagree		

69	Not Applicable		Not Applicable		
70	Agree		Agree		Makes it more transparent
71	Agree		Agree		
72	Neutral		Neutral		
73	Agree		Agree		
74	Neutral		Neutral		
75	Disagree		Disagree		
76	Disagree		Disagree		
77	No Response		No Response		
78	Neutral		Neutral		
79	Agree		Agree		
80	Agree		Agree		
81	Neutral		Not Applicable		
82	Disagree		Disagree		
83	No Response		Agree		
84	Not Applicable		Not Applicable		
85	Neutral		Neutral		
86	Agree		Agree		
87	Agree		Agree		
88	Not Applicable		Neutral		
89	Neutral		Neutral		
90	Agree		Agree		The entry of children into Year 12 has less of an impact generally as most children decide to stay in their original educational setting.
91	Neutral		Neutral		
92	Neutral		Neutral		
93	Agree		Agree		
94	No Response		No Response		
95	Agree		Agree		
96	Neutral		Neutral		
97	Neutral		Not Applicable		
98	Agree		Agree		
99	Disagree		Disagree		
100	Not Applicable		Not Applicable		
101	Not Applicable		Not Applicable		
102	Neutral		Neutral		
103	Neutral		Neutral		
104	Neutral		Neutral		
105	Neutral		Neutral		
106	Neutral		Neutral		
107	Neutral		Neutral		
108	No Response		Neutral		
109	Neutral		Neutral		
110	Not Applicable		Not Applicable		
111	Agree		Agree		
112	Neutral		Neutral		
113	Neutral		Not Applicable		
114	Neutral		Neutral		
115	Disagree		Disagree		

116	Not Applicable		Not Applicable		
117	No Response		No Response		
118	Neutral		Neutral		
119	Agree		Agree		
120	Neutral		Neutral		
121	Neutral		Neutral		
122	Disagree		Disagree		
123	Neutral		No Response		
124	Neutral		No Response		
125	Neutral		Neutral		
126	Agree		Agree		
127	Neutral		Neutral		
128	Neutral		Neutral		
129	Neutral		Neutral		

130	Neutral		Neutral		
131	Neutral		Neutral		
132	Agree		Agree		
133	Neutral		Neutral		
134	Disagree		Disagree		
135	Neutral		Neutral		
136	Neutral		Neutral		
137	Neutral		Neutral		
138	Agree		Agree		
139	Neutral		Neutral		
140	Neutral		Neutral		
141	Agree		Agree		
142	Agree		Agree		
143	Disagree		Disagree		
144	Neutral		Neutral		
145	Neutral		Neutral		
146	Neutral		Neutral		
147	Neutral		Neutral		
148	Neutral		Neutral		
149	Disagree		Disagree		
150	Agree		Agree		
151	Neutral		Neutral		Don't know what this is
152	Disagree		Disagree		

153	Agree		Agree		
154	Agree		Agree		
155	Not Applicable		Not Applicable		
156	Neutral		Neutral		
157	Neutral		Neutral		
158	Neutral		Neutral		
159	Neutral		Neutral		
160	Disagree		Disagree		
161	Disagree		Disagree		
162	Neutral		Neutral		
163	Neutral		No Response		
164	Not Applicable		Neutral		
165	Agree		Agree		
166	Neutral		Neutral		
167	Agree		Agree		
168	Disagree		Disagree		I think priority should be provided to previous Langley children then what space is left should be opened up to other entrants and provided on a random basis with no surname lottery.
169	Neutral		Neutral		
170	Neutral		Neutral		
171	Neutral		Neutral		
172	Disagree		Disagree		
173	Neutral		Neutral		
174	Neutral		Neutral		
175	Neutral		Neutral		
176	Disagree		Disagree		
177	No Response		Disagree		
178	Agree		Agree		
179	Disagree		Disagree		Under Equality Act of 2010, all applicants compliant with school's admission requirements should be treated equally.
180	Agree		Agree		
181	Agree		Agree		
182	Agree		Agree		
183	Neutral		Neutral		
184	Agree		Agree		
185	No Response		No Response		
186	Agree		Agree		
187	Neutral		Neutral		
188	Neutral		Neutral		
189	Neutral		Neutral		
190	Neutral		Neutral		
191	Agree		Agree		
192	Neutral		Neutral		
193	Neutral		Neutral		
194	Neutral		Neutral		
195	Neutral		Neutral		
196	Neutral		Neutral		
197	Agree		Agree		
198	Neutral		Neutral		
199	Neutral		Neutral		
200	Neutral		Neutral		
201	Neutral		Neutral		

202	Agree		Agree		
203	Neutral		Neutral		
204	Disagree		Disagree		
205	Neutral		Neutral		
206	Neutral		Neutral		
207	Disagree		Disagree		
208	Neutral		Neutral		
209	Neutral		Neutral		
210	Agree		Agree		
211	Neutral		Neutral		
212	Neutral		Neutral		
213	Not Applicable		Not Applicable		
214	Neutral		Neutral		
215	Neutral		Not Applicable		
216	Neutral		Neutral		
217	Disagree		Disagree		
218	Neutral		Neutral		
219	Agree		Neutral		
220	Agree		Neutral		
221	No Response		No Response		
222	Neutral		Neutral		
223	Disagree		Neutral		
224	Disagree		Disagree		
225	Agree		Agree		Priority over existing students should always exist, except where the student isn't comited.
226	Disagree		Disagree		
227	Agree		Agree		
228	Neutral		Neutral		
229	Disagree		Disagree		
230	Disagree		Disagree		
231	Disagree		Disagree		It is truth children are more independent at this stage. But we all plan our future, and purchase houses so we can be closer proximity to schools of our choice, especially when child need to travel on their own. I don't disagree that some criteria some be offered to external students, but 130 places out of 340 for both boys and girls is really unfair to existing student and the local community.
232	Not Applicable		Not Applicable		
233	Neutral		Neutral		
234	Neutral		Neutral		
235	Agree		Agree		
236	Neutral		Neutral		
237	Disagree		Disagree		
238	Neutral		Neutral		
239	Not Applicable		Disagree		
240	Disagree		Disagree		
241	Not Applicable		No Response		
242	Neutral		Neutral		
243	Disagree		Disagree		
244	Not Applicable		Not Applicable		
245	Neutral		Neutral		
246	Agree		Agree		
247	Agree		Agree		
248	Neutral		Neutral		
249	Agree		Agree		

250	Agree		Agree		
251	Agree		Agree		
252	Disagree		Disagree		
253	Agree		Agree		
254	Neutral		Neutral		
255	Neutral		Not Applicable		
256	Disagree		Disagree		
257	Neutral		Neutral		
258	Disagree		Disagree		
259	Neutral		Neutral		
260	Neutral		Agree		
261	Disagree		No Response		
262	Neutral		Neutral		
263	Neutral		Neutral		
264	Neutral		Neutral		
265	Disagree		Disagree		
266	Neutral		Neutral		
267	Disagree		Disagree		
268	Neutral		Neutral		
269	Disagree		Disagree		
270	Neutral		Neutral		
271	Disagree		Disagree		
272	Neutral		Neutral		
273	Not Applicable		Not Applicable		
274	Neutral		Neutral		
275	Neutral		Neutral		
276	Neutral		Neutral		
277	Neutral		Disagree		
278	Disagree		Disagree		Any reduction in 6th form places available to external candidates reduces choice for those children who already haven't managed to secure a secondary school place in that secondary school.
279	Agree		Agree		
280	Not Applicable		Not Applicable		
281	Disagree		Disagree		
282	Neutral		Neutral		It just makes no sense. There are pupils at these schools who live miles away from the secondary schools. Look at the intake from those schools in the past few years- no where near as many children from those schools go to Langley compared to other nearer primary schools and children. Awful decision.
283	Agree		Agree		
284	Neutral		Neutral		
285	Neutral		Neutral		
286	Agree		Agree		
287	Neutral		Neutral		
288	Neutral		Neutral		
289	Agree		Agree		
290	Agree		Agree		
291	Neutral		Neutral		
292	Neutral		Neutral		
293	Not Applicable		Disagree		
294	Disagree		Disagree		Increased red tape and jargon for confusing the public.
295	Disagree		Disagree		
296	Disagree		Disagree		
297	Neutral		Neutral		



298	Disagree		Neutral		With entry to year 7 already potentially hindered, I don't agree with the potential to reduce the entry of students in year 12 by 10 at Langley Park School for Boys as those who may want to be educated there for their final two years will again have a lower chance of attending.
299	Neutral		Neutral		
300	Disagree		Disagree		
301	Neutral		Neutral		
302	Agree		Agree		
303	Neutral		Neutral		
304	Not Applicable		Not Applicable		
305	Agree		Agree		
306	Agree		Agree		
307	Disagree		Disagree		
308	Neutral		Neutral		
309	Neutral		Neutral		I am neutral on this but it would be really good to see much better joint working across the two sixth forms, as the curriculum offer at the girls school is becoming far too narrow.
310	Neutral		Neutral		
311	Neutral		Neutral		
312	Agree		Agree		
313	Neutral		Neutral		
314	Disagree		Disagree		
315	Not Applicable		Not Applicable		
316	Neutral		Neutral		
317	Neutral		Neutral		
318	Neutral		Neutral		
319	Disagree		Disagree		
320	Neutral		Neutral		
321	Neutral		Neutral		
322	Disagree		Disagree		
323	Neutral		Neutral		
324	Disagree		Disagree		
325	Agree		Agree		
326	Disagree		Disagree		
327	Neutral		Neutral		
328	Neutral		Neutral		
329	Neutral		Neutral		
330	Neutral		Neutral		
331	Agree		Neutral		
332	Disagree		Disagree		
333	No Response		No Response		
334	Neutral		Neutral		
335	Neutral		Neutral		
336	Neutral		Not Applicable		
337	Agree		Agree		
338	Neutral		Neutral		
339	Disagree		Disagree		
340	No Response		Not Applicable		
341	Neutral		Neutral		
342	Not Applicable		Not Applicable		
343	Neutral		Neutral		
344	Disagree		Disagree		
345	Not Applicable		Not Applicable		

346	Agree		Agree		
347	Neutral		Neutral		
348	Neutral		Neutral		
349	Neutral		Neutral		
350	Disagree		Disagree		
351	Neutral		Not Applicable		
352	Neutral		Neutral		
353	No Response		Neutral		
354	Neutral		Neutral		
355	Not Applicable		Not Applicable		
356	Disagree		Disagree		
357	Agree		Agree		I think it makes sense.
358	Neutral		Neutral		
359	Neutral		Neutral		
360	Agree		Agree		
361	Neutral		Neutral		
362	Neutral		Neutral		
363	Neutral		Neutral		
364	Neutral		Neutral		
365	Disagree		Disagree		
366	Disagree		Disagree		
367	Not Applicable		Not Applicable		
368	Disagree		Disagree		
369	Neutral		Neutral		n/a
370	No Response		No Response		
371	Neutral		Neutral		
372	Neutral		Neutral		
373	Disagree		Disagree		
374	Agree		Agree		
375	Neutral		Neutral		
376	Not Applicable		Not Applicable		
377	Agree		Agree		
378	Disagree		Disagree		
379	Not Applicable		Disagree		
380	Disagree		Disagree		
381	Agree		Disagree		
382	Neutral		Neutral		
383	Neutral		Neutral		
384	No Response		No Response		
385	Agree		Agree		
386	Agree		Agree		
387	Disagree		Disagree		
388	Neutral		Neutral		
389	Disagree		Disagree		
390	Neutral		Neutral		
391	Neutral		Neutral		
392	Neutral		Neutral		
393	Neutral		Neutral		
394	Disagree		Disagree		
395	Neutral		Neutral		

396	Not Applicable		Not Applicable		
397	Agree		Agree		
398	Neutral		Neutral		
399	Neutral		Neutral		
400	Disagree		Disagree		
401	Neutral		Neutral		
402	Neutral		Neutral		
403	Disagree		Disagree		
404	Disagree		Disagree		
405	Agree		Agree		
406	Neutral		Neutral		
407	Neutral		Neutral		
408	No Response		Neutral		
409	Agree		Neutral		
410	Disagree		Disagree		
411	Neutral		Neutral		
412	Neutral		Neutral		
413	Neutral		Neutral		
414	Disagree		Disagree		
415	Neutral		Neutral		
416	Neutral		Neutral		
417	Agree		Agree		
418	Neutral		Neutral		
419	Not Applicable		Not Applicable		
420	Neutral		Not Applicable		
421	Neutral		Neutral		
422	Neutral		Neutral		
423	Agree		Agree		
424	Not Applicable		Not Applicable		
425	Agree		Agree		
426	Not Applicable		Not Applicable		
427	Disagree		Disagree		
428	Neutral		Neutral		
429	Neutral		Neutral		
430	Neutral		Neutral		
431	Agree		Agree		
432	Not Applicable		Not Applicable		
433	Disagree		Disagree		
434	Disagree		Disagree		
435	Agree		Agree		
436	Neutral		Neutral		
437	Agree		Agree		
438	No Response		No Response		
439	No Response		No Response		
440	Disagree		Disagree		
441	Not Applicable		Not Applicable		
442	Neutral		Neutral		
443	Agree		Agree		
444	Agree		Agree		
445	Neutral		Neutral		

446	Neutral		Neutral		
447	Neutral		Neutral		
448	Neutral		Neutral		
449	Neutral		Neutral		
450	Disagree		Disagree		
451	Disagree		Disagree		
452	Disagree		Disagree		
453	Neutral		Neutral		
454	Agree		Neutral		
455	Disagree		Disagree		
456	No Response		No Response		
457	Neutral		Neutral		
458	Not Applicable		Not Applicable		
459	Neutral		Neutral		
460	Disagree		Disagree		
461	Agree		Agree		
462	Neutral		Neutral		
463	Agree		Neutral		
464	Neutral		Neutral		
465	Neutral		Neutral		
466	Neutral		Neutral		
467	Neutral		Neutral		
468	Agree		Agree		
469	Neutral		Neutral		
470	Neutral		Neutral		
471	Neutral		Neutral		
472	Agree		Agree		
473	Neutral		Agree		
474	Neutral		Neutral		
475	Neutral		Neutral		
476	Neutral		Agree		
477	Neutral		Neutral		
478	Neutral		Neutral		
479	Neutral		Neutral		
480	Not Applicable		Not Applicable		
481	Neutral		Neutral		
482	Neutral		Neutral		
483	Neutral		Neutral		
484	Neutral		Neutral		
485	Neutral		Neutral		
486	Disagree		Disagree		Greater choice for all at Sixth Form level should be available. By reducing the PAN for external candidates it is not providing fair choice for all.
487	Disagree		Disagree		Same as above - restricting access to externals slowly will make the School more remote from the area/community it is in. Once in, you're good, if not, you're screwed, and for good!
488	Disagree		Disagree		
489	Agree		Agree		
490	Agree		Agree		
491	Neutral		Neutral		
492	Neutral		Neutral		
493	Disagree		Disagree		
494	Agree		Agree		

495	Neutral		Neutral		
496	Disagree		Disagree		
497	Neutral		Neutral		
498	Agree		Agree		
499	Neutral		Neutral		
500	Disagree		Disagree		
501	Disagree		Disagree		
502	Agree		Agree		
503	Disagree		Disagree		
504	No Response		No Response		
505	Not Applicable		Not Applicable		
506	Neutral		Neutral		
507	Neutral		Neutral		
508	Neutral		Neutral		
509	Agree		Agree		
510	Agree		Agree		
511	Disagree		Disagree		
512	Neutral		Neutral		
513	Disagree		Disagree		Priority should be given to existing pupils at each school and only external admission numbers determined once internal candidates have all been placed.
514	Neutral		Neutral		
515	Neutral		Neutral		
516	Disagree		Disagree		I think it will severely impact children in and around Langley school. By giving priority to above mentioned schools it will greatly reduce the catchment area. _x000D_ _x000D_ It will also negatively affect the environment as children will have to travel longer distances to get to an equivalent good school. _x000D_ _x000D_ Overall, this change is unfair to children living in and around Langley and should be opposed.
517	Neutral		No Response		
518	Neutral		Neutral		
519	Disagree		Disagree		
520	Neutral		Neutral		
521	Neutral		Neutral		
522	Neutral		Neutral		
523	Disagree		Neutral		
524	Disagree		Disagree		
525	Neutral		Neutral		
526	Not Applicable		Not Applicable		
527	Neutral		Neutral		
528	Neutral		Neutral		
529	Not Applicable		Neutral		
530	Agree		Agree		
531	No Response		No Response		
532	Disagree		Disagree		
533	Neutral		Neutral		
534	Neutral		Neutral		
535	Neutral		Neutral		
536	Neutral		Neutral		
537	Neutral		Disagree		
538	No Response		No Response		
539	Agree		Agree		
540	Agree		Agree		

541	Disagree		Disagree		
542	Neutral		Neutral		
543	Neutral		Neutral		
544	Disagree		Disagree		
545	No Response		No Response		
546	Neutral		Neutral		
547	Agree		Agree		
548	Neutral		Neutral		
549	Neutral		Neutral		
550	Disagree		Disagree		
551	Neutral		Neutral		
552	Neutral		Neutral		
553	Agree		No Response		
554	Neutral		Neutral		
555	Agree		Agree		
556	Disagree		Neutral		
557	Neutral		Neutral		
558	Neutral		Neutral		
559	Neutral		Neutral		
560	Neutral		Neutral		
561	Agree		Agree		
562	Neutral		Neutral		
563	Neutral		Neutral		
564	Disagree		Neutral		None
565	Neutral		Neutral		
566	Disagree		Disagree		
567	Disagree		Disagree		
568	Neutral		Neutral		
569	Disagree		Disagree		I am not sure it is wise to reduce class numbers when there was bulge in the birth rate reported a few years ago which may have an impact on admission numbers in the future.
570	Neutral		Neutral		
571	Disagree		Disagree		
572	Disagree		Disagree		
573	Neutral		Neutral		
574	Neutral		Neutral		
575	No Response		No Response		
576	Not Applicable		Not Applicable		
577	Neutral		Neutral		
578	Not Applicable		Not Applicable		
579	Disagree		Disagree		
580	No Response		No Response		
581	Neutral		Neutral		
582	Disagree		Disagree		I feel this is morally completely unfair. Children will miss out on the opportunity to access an aspiring school. It will drive up the applications to these trust feeder schools and leave other "Excellent" schools undersubscribed. The schools mentioned as possible feeder schools are in quite affluent areas. Every child has the right to try and gain a place at an inspiring school, regardless of their primary school. It should be open and fair to all. I feel it will force families to travel more and less chance of walking to school.
583	Neutral		Neutral		
584	Neutral		Neutral		
585	Not Applicable		Agree		
586	Neutral		Neutral		

587	Neutral		Neutral		
588	Agree		Agree		
589	Agree		Agree		
590	Neutral		Neutral		
591	Neutral		Neutral		
592	Not Applicable		Not Applicable		
593	No Response		No Response		
594	Not Applicable		Not Applicable		
595	Not Applicable		Not Applicable		
596	Neutral		Neutral		
597	Disagree		Disagree		
598	Neutral		Neutral		
599	Neutral		Neutral		
600	Neutral		Neutral		
601	Neutral		Neutral		
602	Disagree		Disagree		
603	Neutral		Neutral		
604	Neutral		Neutral		
605	Disagree		Disagree		
606	Disagree		Neutral		
607	Agree		Agree		
608	Neutral		Neutral		
609	Neutral		Neutral		
610	Agree		Agree		I strongly disagree the idea of feeder schools as this means that the already very stressful process for finding what a parent deems as the 'right' school for their child becomes even more stressful as a parent of a toddler has to start considering secondary school choices when their child is only 3 years old. Secondly the idea of 'local' schools becomes a farce as secondary schools will not be taking children who live locally to their school but will instead be arbitrarily taking in children who attend a specific primary school - this will affect the quality of top tier primary state schools which are not linked to a feeder secondary schools as parents jostle for places at the feeder primary schools. This is in my opinion wholly unfair and unhelpful for both parents, children and the community alike.
611	Neutral		Neutral		
612	Disagree		Disagree		
613	Neutral		Neutral		
614	Agree		Agree		
615	Neutral		Neutral		
616	Neutral		Neutral		
617	Disagree		Disagree		
618	Agree		Agree		
619	Disagree		Not Applicable		
620	Neutral		Neutral		
621	Disagree		Disagree		
622	No Response		No Response		
623	Neutral		Neutral		
624	Not Applicable		Not Applicable		
625	Neutral		Neutral		
626	Agree		Agree		
627	Neutral		Neutral		
628	Disagree		Neutral		I see no reason for a change in the PAN at LPSB Sixth Form as the current PAN provides sufficient flexibility in our admissions arrangements for internal and external students.
629	Agree		Agree		
630	Agree		Agree		
631	Neutral		Neutral		

632	Neutral		Neutral		
633	Disagree		Disagree		
634	Neutral		Neutral		
635	Disagree		Disagree		
636	Agree		Agree		
637	Neutral		Neutral		It clearly makes sense for priority to be given to pupils at Langley Park Primary School for the secondary schools. With the schools sharing both a site and a name, it would be odd for children at the Primary School not to have an automatic right of transfer to the secondary._x000D_ I think that the case for allowing children from the other schools to have priority is far less clear cut, and while conscious of the "compelling reasons" stated in the consultation, also understand the concerns of other parents relating to this change. Therefore, while very much in favour of granting priority to Langley Park Primary children for the secondary schools, I think am neutral on extending this to Clare House and Hawes Down Shools
638	Disagree		Disagree		
639	Agree		Agree		
640	Neutral		Neutral		
641	Neutral		Neutral		
642	Neutral		Neutral		
643	Agree		Agree		
644	Agree		Agree		
645	Disagree		Disagree		
646	Disagree		Disagree		Langley Girls .Surely it is safer all round for local children near to the school to be given priority . We need to decrease our carbon for print not increase .
647	Neutral		Neutral		
648	Neutral		No Response		
649	Neutral		Neutral		
650	Neutral		Agree		
651	Neutral		Neutral		
652	Neutral		Neutral		
653	Neutral		Neutral		
654	Neutral		Neutral		
655	Neutral		Neutral		Current system works well. 6th form entry needs good GCSE reults requested by the school
656	Agree		Agree		
657	Disagree		Disagree		
658	Neutral		Neutral		
659	Neutral		Neutral		
660	Agree		Agree		
661	Neutral		Neutral		
662	Neutral		Neutral		
663	Agree		Agree		
664	Neutral		Neutral		
665	Neutral		Neutral		
666	Agree		Agree		
667	Neutral		Neutral		
668	No Response		No Response		
669	Neutral		Neutral		
670	Neutral		Neutral		
671	Neutral		Neutral		
672	Agree		Agree		
673	Neutral		Neutral		
674	Agree		Agree		
675	Neutral		Neutral		
676	Neutral		Neutral		



677	Neutral		Neutral		
678	Agree		Agree		
679	Neutral		Neutral		
680	Disagree		Disagree		
681	Disagree		Disagree		
682	Agree		Agree		
683	Neutral		Neutral		
684	Neutral		Neutral		
685	Neutral		Neutral		
686	Agree		Agree		
687	Agree		Agree		
688	Disagree		Disagree		
689	Not Applicable		Not Applicable		
690	Not Applicable		Not Applicable		
691	Not Applicable		Not Applicable		
692	Agree		Agree		
693	Neutral		Neutral		
694	Agree		Agree		
695	Disagree		Disagree		
696	Neutral		Neutral		
697	Neutral		Neutral		Content for Headteachers to decide optimal external intake.
698	Neutral		Neutral		
699	Neutral		Neutral		
700	Neutral		Neutral		It should be based on distance from school. Those children will be further and they will put pressure on the area at school times with parents dropping off.
701	Neutral		Neutral		Parents plan and make huge decisions in order to try and secure the best education and future for their children. School selection and the admission process can be very stressful, with it being increasingly difficult to secure places in sought after schools. Whilst there needs to be a selection process, schools should serve the local community and provide equal opportunity to children from across the local community not just to a few lucky ones who by chance get a place at the right school at the very start of their school years. A child's future education should not be determined by the school they attend at 4 years old. To have just one feeder school would be extremely unfair, I completely disagree with this proposal.
702	Neutral		Neutral		
703	Neutral		Neutral		
704	Agree		Agree		
705	Neutral		Neutral		
706	Neutral		Neutral		
707	Neutral		Neutral		
708	Neutral		Neutral		
709	Neutral		Neutral		
710	Agree		Agree		
711	Agree		Agree		
712	Disagree		Disagree		
713	Neutral		Neutral		
714	Agree		Agree		
715	Not Applicable		Not Applicable		
716	Not Applicable		Not Applicable		
717	Neutral		Neutral		
718	Neutral		Neutral		
719	Agree		Agree		
720	Not Applicable		Not Applicable		
721	Disagree		Disagree		
722	Disagree		Disagree		

723	Neutral		Neutral		
724	Agree		Agree		
725	Neutral		Agree		
726	Disagree		Disagree		This is merely driving up competition for the primary schools in the trust and this can lead to huge amounts of gaming of the system for kids as young as 4 years old.  This is a terrible idea.
727	Disagree		Disagree		
728	Agree		Agree		
729	Disagree		Disagree		
730	No Response		No Response		
731	Neutral		No Response		
732	No Response		No Response		
733	Neutral		Neutral		
734	Neutral		Neutral		
735	Neutral		Neutral		
736	Neutral		Neutral		
737	Not Applicable		Not Applicable		
738	Disagree		Disagree		
739	Neutral		Neutral		This document does not describe for LPSG how many PANs there have been in recent years to set a context and for LPSB why is the proposal to drop the number of PANs by 10? also presumably if the number of internal places allows more PANs then I don't understand the need to stick to a rigid number.
740	Neutral		Neutral		
741	Not Applicable		Not Applicable		
742	Neutral		Neutral		
743	Disagree		Disagree		
744	Neutral		Neutral		
745	Agree		Agree		
746	Neutral		Neutral		
747	Neutral		Neutral		
748	Neutral		Neutral		
749	Not Applicable		Not Applicable		
750	Neutral		Neutral		
751	Not Applicable		Not Applicable		
752	Neutral		Neutral		
753	Agree		Agree		
754	Neutral		Neutral		
755	Neutral		Neutral		
756	Agree		Agree		
757	Neutral		Neutral		
758	Neutral		Neutral		
759	Agree		Agree		
760	No Response		No Response		
761	Disagree		Disagree		
762	Agree		Agree		
763	Neutral		Neutral		
764	Neutral		Neutral		
765	Neutral		Neutral		
766	Disagree		Disagree		
767	Disagree		Disagree		
768	Agree		Agree		

769	Neutral		Neutral		
770	Neutral		Neutral		
771	Neutral		Neutral		
772	Neutral		Neutral		
773	Disagree		Disagree		
774	Agree		Agree		
775	Neutral		Neutral		
776	Disagree		Disagree		
777	No Response		No Response		
778	Agree		Not Applicable		
779	Neutral		Agree		
780	Agree		Agree		
781	Agree		Neutral		
782	Not Applicable		Neutral		
783	Not Applicable		Neutral		
784	Disagree		Disagree		
785	Neutral		Neutral		
786	Disagree		Disagree		
787	Neutral		Neutral		
788	Neutral		Neutral		
789	Disagree		Disagree		
790	Neutral		Neutral		
791	Neutral		Neutral		
792	Neutral		Neutral		
793	Not Applicable		Agree		
794	Neutral		Neutral		The reduction is modest.
795	Not Applicable		Not Applicable		
796	Disagree		Disagree		
797	Neutral		Neutral		
798	Not Applicable		Not Applicable		
799	Neutral		Neutral		
800	Neutral		Neutral		
801	Disagree		Disagree		
802	Disagree		Disagree		
803	Neutral		Neutral		
804	Neutral		Neutral		
805	Agree		Agree		
806	Neutral		Neutral		
807	Neutral		Neutral		
808	Neutral		Neutral		
809	Agree		Agree		
810	Agree		Agree		
811	Agree		Agree		
812	Agree		Agree		
813	Agree		Agree		My agreement is subject to the school reviewing admissions once the number of Y11s moving tot Y12 is known.
814	Agree		Agree		
815	Neutral		Neutral		
816	Not Applicable		Neutral		
817	Not Applicable		Not Applicable		

818	Disagree		Disagree		This is once more penalizing children outside of the trust. Reducing the number of places means any direction changes students make during secondary school are less likely to be realised. Reducing the places means once more taking choices away from children.
819	Agree		Agree		
820	Neutral		Neutral		
821	Not Applicable		Not Applicable		
822	Not Applicable		No Response		
823	Neutral		Neutral		
824	Neutral		Neutral		
825	Neutral		Neutral		
826	Neutral		Neutral		
827	Neutral		Neutral		
828	Agree		Agree		
829	Agree		Agree		
830	Neutral		Neutral		
831	No Response		No Response		
832	Agree		Agree		
833	Agree		Agree		
834	Agree		Agree		
835	Neutral		Neutral		
836	Agree		Agree		
837	Agree		Agree		
838	Neutral		Neutral		
839	Agree		Agree		
840	Not Applicable		Not Applicable		
841	Neutral		Neutral		
842	Neutral		Neutral		
843	Agree		Agree		
844	Disagree		Disagree		
845	Neutral		Neutral		
846	Neutral		Neutral		
847	Neutral		Neutral		
848	Agree		Agree		
849	Neutral		Neutral		
850	Neutral		Neutral		
851	Neutral		Not Applicable		
852	Not Applicable		Not Applicable		
853	Not Applicable		Neutral		
854	Neutral		Neutral		
855	Agree		Agree		
856	Disagree		No Response		
857	Disagree		Disagree		
858	Neutral		Neutral		
859	Neutral		Neutral		
860	Disagree		Disagree		
861	Disagree		Disagree		
862	Agree		Agree		
863	No Response		No Response		
864	Neutral		Neutral		
865	Neutral		Neutral		
866	Neutral		Neutral		

867	No Response		Agree		
868	Neutral		Neutral		
869	Neutral		Neutral		
870	Agree		Agree		
871	Agree		Agree		
872	Agree		Agree		
873	Neutral		Not Applicable		
874	Agree		Agree		
875	Neutral		Neutral		
876	Neutral		Neutral		
877	Not Applicable		Neutral		
878	Disagree		Disagree		
879	Neutral		Neutral		
880	Disagree		Disagree		
881	Neutral		Neutral		
882	No Response		No Response		
883	Neutral		Neutral		
884	Neutral		Neutral		
885	Neutral		Neutral		
886	Neutral		Neutral		
887	Neutral		Neutral		
888	Disagree		Neutral		I DO NOT UNDERSTAND WHAT THE REASONS ARE FOR REDUCING THE NUMBER OF EXTERNAL STUDENTS TO LPSB? GIVEN THAT THERE ARE ALWAYS MORE APPLICATIONS THAN PLACES, WHAT IS THE JUSTIFICATION FOR OFFERING LESS PLACES? ALSO EXTERNAL STUDENTS BRING DIVERSITY TO THE 6TH FORM (ETHNICITY, GENDER, SOCIO ECONOMIC BACKGROUND). THIS IS REALLY POSITIVE AND SHOULDNT BE REDUCED.
889	Disagree		Disagree		Please see other comments below.
890	Neutral		Neutral		
891	Neutral		Neutral		
892	Neutral		Neutral		
893	Neutral		Neutral		
894	Neutral		Neutral		
895	Disagree		Disagree		
896	Disagree		Disagree		
897	Agree		Agree		
898	Neutral		Neutral		
899	Neutral		Neutral		
900	Disagree		Disagree		
901	Agree		Agree		
902	Neutral		Neutral		
903	Agree		Neutral		
904	Disagree		Disagree		
905	Not Applicable		Disagree		
906	Agree		Agree		
907	Disagree		Disagree		
908	Disagree		Disagree		
909	Neutral		Neutral		
910	Disagree		Neutral		I do not understand why the PAN has been reduced for LPBS?
911	Disagree		Neutral		
912	Neutral		Neutral		
913	Disagree		Disagree		Again, no room for conflict of interest,residentially inappropriate or siblings
914	Agree		Agree		

915	Neutral		Neutral		
916	Neutral		Agree		
917	Neutral		Neutral		
918	Neutral		Neutral		
919	Disagree		Disagree		Disagree, as this will mean children from further afield will be travelling to the school. That will increase the number of people travelling by car and bus, reducing the current amount of pupils, the majority of which, currently walk to the schools. That will then, in turn, mean that those displaced children in the current catchment area, will be forced to travel by car and bus to other schools. These changes will, therefore, greatly increase traffic congestion and increase carbon emission' which all authorities are attempting to reduce. There is also the national policy of encouraging children to get active, in an attempt to reduce the increasing obesity epidemic. Walking to school is beneficial to children' health and removing the option to walk to school for many children is negative. Why does LPLT think they are exempt from actively supporting these national almost global policies? Not to ignore the fact that we moved to , paying inflated prices as we wanted our son to attend your excellent school. I urge you to re think changing the current admission policy.
920	Neutral		Neutral		
921	Disagree		Disagree		
922	Neutral		Neutral		
923	Neutral		Neutral		
924	Neutral		Neutral		
925	Agree		Neutral		
926	Disagree		Disagree		External pupils bring new ideas, talents eg performing Arts ,musicians and suggestions so please increase numbers that can apply.Increases class mix and will help gender mix to help pupils adjust to normal workplace after they finish sixth form.
927	Agree		Agree		
928	Not Applicable		Not Applicable		
929	Not Applicable		Not Applicable		
930	Neutral		Neutral		
931	Disagree		Disagree		This is a wrong comparison as some of the children would have been outside the admissions criteria
932	Disagree		Disagree		
933	Agree		Agree		
934	Neutral		Neutral		
935	Neutral		Neutral		
936	Agree		Not Applicable		
937	Neutral		Neutral		
938	Neutral		Neutral		
939	Not Applicable		Neutral		
940	Neutral		Neutral		
941	No Response		No Response		
942	Neutral		Neutral		
943	Neutral		Neutral		
944	No Response		Agree		
945	Agree		Agree		
946	Agree		Agree		
947	Agree		Agree		
948	Agree		Agree		
949	Agree		Agree		
950	Agree		Agree		
951	Neutral		Neutral		
952	Not Applicable		Not Applicable		
953	Agree		Agree		again seems farer, allows for continuity of education, and prioritises individuals within the local community
954	Disagree		Disagree		
955	Neutral		Neutral		
956	Agree		Agree		

957	Neutral		Neutral		
958	Neutral		Neutral		
959	Neutral		Neutral		
960	Agree		Agree		
961	Neutral		Neutral		
962	Disagree		Disagree		
963	Neutral		Neutral		
964	Agree		Agree		This answer goes hand in hand with my earlier answers on admissions criteria
965	Disagree		Disagree		
966	Agree		Agree		
967	Agree		Agree		
968	Neutral		Neutral		
969	Neutral		Neutral		
970	Disagree		Disagree		
971	Neutral		Neutral		
972	Neutral		Neutral		
973	Disagree		Agree		
974	Neutral		Neutral		
975	Neutral		Neutral		It is unfair to pupils attending Oak Lodge and primary schools nearer to Langley secondary schools to give priority to pupils from Clare House and Hawes Down and I hope this proposal will not succeed. Parents who live in close proximity to the Langley schools will be disadvantaged and that cannot be right. , that is why I am very concerned about this proposal, and think it is wrong in principle.
976	Agree		Agree		
977	Neutral		Neutral		
978	Neutral		Neutral		
979	Agree		Agree		
980	Not Applicable		Not Applicable		
981	Disagree		Disagree		
982	Disagree		Disagree		
983	Agree		Agree		
984	Neutral		Neutral		
985	Neutral		Neutral		
986	Neutral		Neutral		
987	Neutral		Neutral		
988	Neutral		Neutral		
989	Agree		Neutral		
990	Not Applicable		Not Applicable		
991	Agree		Agree		
992	Disagree		Disagree		
993	Neutral		Neutral		
994	Neutral		Neutral		
995	Disagree		Disagree		
996	Neutral		Neutral		
997	Neutral		Neutral		
998	Agree		Agree		
999	Not Applicable		Not Applicable		
1000	Agree		Agree		
1001	Neutral		Not Applicable		
1002	Neutral		Neutral		
1003	Agree		Agree		
1004	Neutral		Neutral		

1005	Neutral		Neutral		
1006	Agree		Agree		
1007	Agree		Agree		
1008	Agree		Agree		
1009	Disagree		Agree		
1010	Neutral		Neutral		
1011	Agree		Agree		
1012	Neutral		Neutral		
1013	Agree		Agree		
1014	Neutral		Neutral		
1015	Agree		Agree		
1016	Neutral		Neutral		
1017	Neutral		Neutral		
1018	Agree		Agree		
1019	Disagree		Disagree		
1020	Neutral		Neutral		
1021	Disagree		Disagree		
1022	Neutral		Neutral		I do feel that pupils in year 11 wishing to continue their education into year 12/13 should be given priority to do so.
1023	Disagree		No Response		While I am favour of every child having priority to attend their own sixth-form this change cannot happens in isolation from other schools in the borough.
1024	Neutral		Neutral		
1025	Neutral		Neutral		
1026	Agree		Agree		
1027	Not Applicable		Not Applicable		
1028	Agree		Agree		
1029	Neutral		Neutral		
1030	Neutral		Neutral		
1031	Agree		Agree		
1032	No Response		Agree		
1033	Neutral		Neutral		
1034	Disagree		Disagree		
1035	Not Applicable		Not Applicable		
1036	Not Applicable		Not Applicable		
1037	Neutral		Neutral		
1038	Not Applicable		Not Applicable		
1039	Neutral		Neutral		
1040	Agree		Agree		
1041	Agree		Agree		
1042	Neutral		Neutral		
1043	Neutral		Neutral		
1044	Neutral		Neutral		
1045	Neutral		Neutral		
1046	Neutral		Neutral		
1047	Neutral		Neutral		
1048	Agree		Agree		
1049	Agree		Agree		
1050	Disagree		Disagree		
1051	No Response		No Response		
1052	Neutral		Neutral		



1053	Neutral		Neutral		The best thing would be now for there to be one joint Langley sixth form that is open to all of the current secondary pupils depending on meeting minimum grade requirements. The two schools should be sharing the teaching of A level and btech courses so that they are providing a good range of courses instead of cancelling some advertised courses at the last minute due to lack of numbers. The sixth form should be sharing facilities, staff, educational trips and visits and social activities. Instead every September so many girls leave to go the boys school and the girls school is the inundated with external pupils from out if the borough. Please put your sixth forms together.
1054	Agree		Agree		
1055	Neutral		Neutral		
1056	Disagree		Disagree		
1057	Neutral		Neutral		
1058	Disagree		Disagree		
1059	Neutral		Neutral		
1060	Neutral		Not Applicable		
1061	Neutral		Neutral		
1062	Agree		Neutral		
1063	Agree		Agree		
1064	Neutral		Neutral		
1065	Neutral		Neutral		
1066	Disagree		Disagree		
1067	Disagree		Disagree		
1068	Neutral		Neutral		
1069	Agree		Agree		
1070	Neutral		Neutral		
1071	Neutral		Neutral		. One of the key benefits for both children was the fact that they were able to mix with so many children from a range of socio-economic backgrounds. If the proposal regarding the three feeder schools goes through, this would no longer be the case, in my opinion and will reserve a large number of places for children drawn from a much more narrow and economically privileged background which cannot be good for social inclusivity and cohesion.
1072	Not Applicable		Not Applicable		
1073	Neutral		Neutral		
1074	Agree		Agree		
1075	Agree		Agree		
1076	Disagree		Disagree		Not fair on local children who live closer to the school
1077	Disagree		Disagree		Not fair on local children who live closer to the schools
1078	Not Applicable		Not Applicable		
1079	Disagree		Disagree		
1080	Neutral		Neutral		
1081	Neutral		Neutral		
1082	Disagree		Disagree		
1083	Not Applicable		Not Applicable		
1084	Disagree		Disagree		
1085	Agree		Agree		
1086	No Response		No Response		
1087	Neutral		Neutral		
1088	Neutral		Neutral		
1089	Disagree		Disagree		
1090	Neutral		Neutral		
1091	Agree		Agree		
1092	Not Applicable		Not Applicable		
1093	Agree		Agree		
1094	Neutral		Neutral		
1095	Neutral		Neutral		

1096	Neutral		Neutral		
1097	Agree		Agree		
1098	Neutral		Neutral		
1099	Not Applicable		Not Applicable		
1100	Neutral		Disagree		
1101	Neutral		Neutral		
1102	Agree		Agree		
1103	Neutral		Neutral		
1104	Neutral		Neutral		
1105	Disagree		Disagree		
1106	Disagree		Disagree		
1107	Disagree		Disagree		
1108	Neutral		Disagree		
1109	Disagree		Disagree		
1110	No Response		No Response		
1111	Agree		Agree		As long as you are still planning to offer out all the places if the children from LP secondaries do not take them up
1112	Not Applicable		Not Applicable		
1113	Neutral		Neutral		
1114	Disagree		Disagree		
1115	Neutral		Neutral		
1116	Neutral		Neutral		
1117	Disagree		Disagree		
1118	Neutral		Neutral		
1119	Not Applicable		Not Applicable		
1120	Not Applicable		Not Applicable		
1121	Neutral		Neutral		
1122	Neutral		Neutral		
1123	Disagree		Disagree		
1124	Neutral		Neutral		
1125	Agree		Agree		
1126	Disagree		Disagree		I feel that all students attending a govt funded secondary school from years 7-11 should automatically be eligible for years 12/13 whether they meet the academic criteria or not. Children are expected to stay in education until 18 and just because they may not be academic they should be allowed to remain at their school for the duration of their education. A wider spread of subjects including more BTECS should be available to those students. They should not feel that they have to move on. LPBS do not advertise their BTECS to external students in their prospectus so internally the students can stay and study these, but they are not offered as a general rule to external candidates, even if those candidates meet the academic criteria for BTEC study and live locally. This is somewhat elitist. So until all local children within LPBS/LPGS are allowed to stay on at their school or transfer between these schools for sixth form then external candidates should not be granted admission. These schools should not be looking to acquire academic external candidates to up their grades and status in league tables. They are local secondary schools which should provide local secondary education for all local children.
1127	Disagree		Disagree		
1128	Disagree		Disagree		
1129	Disagree		Disagree		
1130	Neutral		Disagree		
1131	Agree		Agree		
1132	Disagree		Disagree		
1133	Not Applicable		Not Applicable		
1134	Neutral		Neutral		
1135	Agree		Not Applicable		
1136	Agree		Agree		
1137	Disagree		Disagree		
1138	Not Applicable		Not Applicable		

1139	Disagree		Disagree		
1140	Not Applicable		Not Applicable		
1141	Neutral		Neutral		
1142	Neutral		Neutral		
1143	Neutral		Neutral		
1144	Not Applicable		Not Applicable		
1145	Disagree		Disagree		
1146	Neutral		Neutral		
1147	Disagree		Disagree		
1148	Neutral		Neutral		
1149	Disagree		Disagree		
1150	Disagree		Disagree		
1151	Neutral		Neutral		
1152	Neutral		Neutral		
1153	Neutral		Neutral		
1154	Disagree		Disagree		
1155	Disagree		Disagree		
1156	Disagree		Disagree		
1157	Not Applicable		Not Applicable		
1158	Neutral		Neutral		
1159	Disagree		Disagree		
1160	Agree		Agree		This is fair that the appropriate number of children are catered without undue pressure on resources and staff.
1161	Neutral		Disagree		
1162	Neutral		Neutral		
1163	No Response		Neutral		
1164	Neutral		Neutral		
1165	Neutral		Neutral		
1166	No Response		No Response		
1167	Disagree		Disagree		
1168	Disagree		Disagree		
1169	Neutral		Neutral		
1170	Neutral		Neutral		
1171	Disagree		Disagree		
1172	Neutral		Neutral		
1173	Disagree		Disagree		
1174	Neutral		Neutral		
1175	Neutral		Neutral		
1176	Not Applicable		Not Applicable		
1177	Neutral		Neutral		
1178	Neutral		Neutral		
1179	Neutral		Neutral		
1180	Disagree		Disagree		
1181	Neutral		Neutral		
1182	Neutral		Neutral		
1183	Neutral		Neutral		
1184	Agree		Agree		
1185	Not Applicable		Not Applicable		
1186	Agree		Agree		
1187	Neutral		Neutral		
1188	Neutral		Neutral		

1189	Neutral		Neutral	
1190	No Response		No Response	
1191	Neutral		Neutral	
1192	Disagree		Disagree	
1193	Disagree		Disagree	
1194	Neutral		Neutral	
1195	Neutral		Neutral	
1196	Neutral		Neutral	
1197	Neutral		Neutral	
1198	Neutral		Neutral	
1199	Neutral		Neutral	
1200	Disagree		Disagree	
1201	Disagree		Not Applicable	
1202	Neutral		Neutral	
1203	Neutral		Neutral	
1204	Neutral		Neutral	
1205	Neutral		Neutral	
1206	Neutral		Neutral	
1207	Neutral		Neutral	
1208	Neutral		Neutral	
1209	Not Applicable		Not Applicable	
1210	Not Applicable		Not Applicable	
1211	Disagree		Disagree	
1212	Neutral		Neutral	
1213	Neutral		Neutral	
1214	Disagree		Disagree	
1215	Neutral		Neutral	
1216	Neutral		Agree	
1217	Disagree		Disagree	
1218	Neutral		Neutral	
1219	Neutral		Neutral	
1220	Disagree		Disagree	
1221	Neutral		Neutral	
1222	Not Applicable		Not Applicable	
1223	Disagree		Disagree	
1224	Neutral		Neutral	
1225	Neutral		Neutral	
1226	Neutral		Neutral	
1227	Disagree		Disagree	I don't see any justification for reducing externals therefore disagree in the absence of a justification.
1228	Neutral		Neutral	
1229	Not Applicable		Not Applicable	
1230	Neutral		Neutral	
1231	Disagree		Disagree	
1232	Neutral		Neutral	
1233	Disagree		Disagree	
1234	Neutral		Neutral	
1235	Neutral		Neutral	
1236	Not Applicable		Not Applicable	
1237	Neutral		Neutral	

1238	Neutral		Neutral		I have female family members that have transferred to LB sixth form from their existing secondary schools. Both of them made the most of the opportunities here and have gone on to University.
1239	Agree		Agree		
1240	Neutral		Neutral		
1241	Neutral		Neutral		
1242	Neutral		Neutral		
1243	Neutral		Neutral		
1244	Agree		Agree		
1245	Neutral		Neutral		
1246	Disagree		Disagree		
1247	Disagree		Disagree		
1248	Disagree		Disagree		
1249	Agree		Agree		
1250	Disagree		Disagree		
1251	Agree		Agree		
1252	Neutral		Neutral		
1253	Neutral		Neutral		
1254	Disagree		Disagree		
1255	Not Applicable		Not Applicable		
1256	Neutral		Neutral		
1257	Agree		Agree		
1258	Disagree		Disagree		
1259	Disagree		Disagree		
1260	Neutral		Neutral		
1261	Disagree		Disagree		
1262	Neutral		Neutral		
1263	No Response		Neutral		
1264	Not Applicable		Not Applicable		
1265	Neutral		Neutral		
1266	Agree		Agree		
1267	Not Applicable		Not Applicable		
1268	Neutral		Neutral		
1269	Agree		Agree		
1270	Neutral		Neutral		
1271	Agree		Agree		
1272	Neutral		Neutral		
1273	Agree		Agree		
1274	Neutral		Neutral		
1275	Not Applicable		Not Applicable		
1276	Disagree		Disagree		
1277	Not Applicable		Not Applicable		
1278	Agree		Agree		
1279	Disagree		Disagree		I prefer keeping the numbers for external candidates as high as possible.
1280	Neutral		Neutral		
1281	Disagree		Disagree		
1282	Not Applicable		Not Applicable		
1283	Not Applicable		Not Applicable		
1284	Not Applicable		No Response		
1285	Neutral		Neutral		
1286	Neutral		Neutral		

1287	Disagree		Disagree		
1288	Agree		Agree		
1289	Neutral		Neutral		
1290	Disagree		Disagree		
1291	Neutral		Neutral		
1292	Neutral		Neutral		
1293	Neutral		Neutral		
1294	Agree		Agree		
1295	Disagree		Disagree		
1296	Neutral		Neutral		
1297	Not Applicable		Not Applicable		
1298	Neutral		Neutral		
1299	Neutral		Neutral		
1300	Agree		Agree		
1301	Disagree		Disagree		
1302	Agree		Agree		
1303	Neutral		Neutral		
1304	Neutral		Not Applicable		
1305	Neutral		Neutral		
1306	Neutral		Neutral		
1307	Neutral		Neutral		
1308	Disagree		Disagree		
1309	Agree		Agree		
1310	Neutral		No Response		
1311	Neutral		Neutral		
1312	Neutral		Neutral		
1313	Disagree		Disagree		Dear Trust Members  We cannot agree with your arguments, and in particular disagree with the whole rationale and approach. You are 'steamrolling this through' the whole idea is asinine. Does your organisation have no shame? What is your agenda here? Its time for you to come clean and represent the local Bromley residents properly in the tradition of these two great schools-or stand down. Thanking you in anticipation
1314	Neutral		Neutral		
1315	Neutral		Neutral		
1316	Neutral		Neutral		
1317	Neutral		Neutral		
1318	Neutral		Neutral		
1319	Neutral		Neutral		
1320	Disagree		Disagree		
1321	Neutral		Neutral		
1322	Not Applicable		Not Applicable		
1323	Disagree		Disagree		
1324	Neutral		Neutral		
1325	Disagree		Disagree		
1326	Neutral		Neutral		
1327	Neutral		Neutral		

1328	Neutral		Neutral		
1329	Disagree		Disagree		
1330	Not Applicable		Not Applicable		
1331	Disagree		Disagree		
1332	Agree		Agree		
1333	Agree		Agree		
1334	Neutral		Neutral		
1335	Agree		Agree		
1336	Agree		Agree		
1337	Agree		Agree		
1338	Neutral		Neutral		
1339	Agree		Agree		
1340	Agree		Agree		
1341	Neutral		Neutral		
1342	Neutral		Neutral		
1343	Agree		Agree		
1344	Neutral		Neutral		
1345	Not Applicable		Not Applicable		
1346	Disagree		Disagree		
1347	Agree		Agree		
1348	Disagree		Disagree		
1349	Neutral		Neutral		
1350	Neutral		Neutral		
1351	Disagree		Neutral		
1352	Neutral		Neutral		
1353	Neutral		Neutral		
1354	Neutral		Neutral		
1355	Not Applicable		Disagree		
1356	Not Applicable		Not Applicable		
1357	Neutral		Neutral		
1358	Disagree		Disagree		
1359	Not Applicable		Not Applicable		
1360	Not Applicable		Not Applicable		
1361	Disagree		Disagree		
1362	Agree		Agree		
1363	Not Applicable		Not Applicable		
1364	Not Applicable		Not Applicable		
1365	Disagree		Disagree		
1366	Neutral		Neutral		
1367	Neutral		Neutral		
1368	Neutral		Neutral		
1369	Neutral		Neutral		
1370	Not Applicable		Neutral		
1371	Agree		Agree		
1372	Neutral		Neutral		
1373	Neutral		Neutral		
1374	Disagree		Disagree		
1375	Neutral		Neutral		
1376	Agree		Agree		
1377	Neutral		Neutral		

1378	Neutral		Neutral		
1379	Disagree		Disagree		
1380	Neutral		Neutral		
1381	Neutral		Neutral		i do not fully understand the drivers or benefits for introducing the proposed changes. Without providing that understanding, i think the Consultation has provided information of insufficient quality or meaning to enable a considered response to the proposal.
1382	Agree		Agree		
1383	Neutral		Neutral		
1384	Neutral		Neutral		
1385	Neutral		Neutral		
1386	Neutral		Neutral		
1387	Neutral		Neutral		
1388	Disagree		Disagree		
1389	Disagree		Disagree		
1390	Disagree		Disagree		
1391	Neutral		Neutral		
1392	Disagree		Disagree		
1393	Neutral		Neutral		
1394	Neutral		Neutral		
1395	Neutral		Neutral		
1396	Neutral		Neutral		
1397	Not Applicable		Not Applicable		
1398	Not Applicable		Not Applicable		
1399	No Response		Not Applicable		
1400	Agree		Agree		
1401	Disagree		Disagree		
1402	Neutral		Neutral		
1403	Neutral		Neutral		
1404	Neutral		Neutral		
1405	Agree		Agree		
1406	Disagree		Disagree		
1407	Neutral		Neutral		
1408	Neutral		Neutral		
1409	Neutral		Neutral		
1410	Neutral		Neutral		
1411	Agree		Agree		
1412	Disagree		Disagree		Dear Trustees  Now I find (I almost missed it) that this dream may not be allowed by YOU.I note that in your published accounts you mention your desires for education in England? Please have regard for your local community in the first instance!! It is your bounden duty. Thank you
1413	Disagree		Disagree		This is an unfair disadvantage to local residents and their children. Like many other residents, we specifically chose _____ as our choice of residences _____, with schools in mind for their children. How can it be deemed slightly fair that staff and their children who potentially reside some distance away from the Langley schools secure a place within their desired school without any factor of proximity in place.  The affect this would have on pollution due to extra traffic congestion into the area would almost certainly have a negative impact.  Local children should be able to walk to their nearest school, not be forced to take a different form of transport purely because they cannot secure a place for your proposed reasons.
1414	Neutral		Neutral		



1415	Disagree		Disagree		
1416	Neutral		Neutral		
1417	No Response		No Response		
1418	Not Applicable		Not Applicable		
1419	Neutral		Neutral		
1420	Neutral		Neutral		Most sixth forms apply PANs flexibly as the numbers between year 12 and 13 vary from year to year and in many cases do not publish a PAN. Whilst it can be a useful guideline it should not be applied hard and fast as with year 7 admissions and may in fact be unhelpful.
1421	Agree		Agree		
1422	Neutral		Neutral		
1423	Neutral		Neutral		
1424	Neutral		Neutral		
1425	Neutral		Neutral		
1426	Neutral		Neutral		
1427	Neutral		Neutral		
1428	Agree		Agree		
1429	Neutral		Neutral		
1430	Neutral		Neutral		
1431	Disagree		Disagree		
1432	Disagree		Disagree		
1433	Neutral		Neutral		
1434	Disagree		Disagree		
1435	Not Applicable		Not Applicable		
1436	Agree		Agree		
1437	Neutral		Neutral		
1438	Neutral		Neutral		
1439	Disagree		Disagree		
1440	Neutral		Neutral		
1441	Disagree		Disagree		
1442	Neutral		Neutral		
1443	Disagree		Disagree		
1444	Disagree		Disagree		
1445	Agree		Agree		
1446	Not Applicable		Not Applicable		
1447	Disagree		Disagree		
1448	Neutral		Neutral		
1449	Neutral		Neutral		
1450	Neutral		Neutral		
1451	Neutral		Neutral		
1452	Neutral		Neutral		These figures don't seem to have changed too much so there doesn't appear to be any disadvantage to the new PAN.
1453	Agree		Agree		
1454	Neutral		Neutral		
1455	Neutral		Neutral		
1456	Not Applicable		Not Applicable		
1457	Neutral		Neutral		
1458	Neutral		Neutral		
1459	Neutral		Neutral		
1460	Neutral		Neutral		
1461	Neutral		Neutral		
1462	Disagree		Disagree		
1463	Neutral		Neutral		

1464	Agree		Agree		
1465	Not Applicable		Not Applicable		
1466	Neutral		Neutral		
1467	No Response		No Response		
1468	Neutral		Neutral		
1469	Disagree		Disagree		
1470	Neutral		Neutral		
1471	Neutral		Neutral		
1472	Not Applicable		Neutral		
1473	Neutral		Neutral		
1474	Neutral		Neutral		
1475	Neutral		Neutral		
1476	Neutral		Neutral		
1477	Neutral		Neutral		
1478	Neutral		Neutral		
1479	Neutral		Neutral		I don't really care what numbers you end up with, Langley Boys and Langley Girls should be looking at combining sixth form and sharing resources.
1480	Agree		Agree		
1481	Disagree		Disagree		
1482	Neutral		Neutral		
1483	Neutral		Neutral		
1484	Agree		Agree		
1485	Neutral		Neutral		
1486	Neutral		Neutral		
1487	Neutral		Not Applicable		
1488	Disagree		Disagree		
1489	Agree		Agree		
1490	Not Applicable		Neutral		
1491	Neutral		Neutral		
1492	Disagree		Disagree		
1493	Neutral		Neutral		
1494	Agree		Agree		
1495	Not Applicable		Not Applicable		
1496	Agree		Agree		
1497	Neutral		Neutral		
1498	Agree		Agree		
1499	Agree		Agree		
1500	Disagree		Disagree		
1501	Neutral		Neutral		
1502	Neutral		Neutral		
1503	Not Applicable		Not Applicable		
1504	Not Applicable		Not Applicable		
1505	Neutral		Neutral		
1506	Not Applicable		No Response		Not sure what this is.
1507	Neutral		Neutral		
1508	Neutral		Neutral		
1509	Disagree		Disagree		
1510	Neutral		Neutral		
1511	Neutral		Neutral		
1512	Neutral		Neutral		
1513	Neutral		Neutral		

1514	Disagree		Disagree		
1515	Neutral		Neutral		
1516	Neutral		Disagree		
1517	Disagree		Disagree		
1518	Agree		Agree		
1519	Disagree		Disagree		
1520	Neutral		Neutral		
1521	Neutral		Neutral		
1522	Disagree		Disagree		
1523	No Response		No Response		
1524	Neutral		Neutral		
1525	Agree		Agree		
1526	Disagree		Disagree		
1527	Disagree		Disagree		
1528	Not Applicable		Not Applicable		
1529	Neutral		Neutral		
1530	Neutral		Neutral		
1531	Neutral		Neutral		
1532	Disagree		Disagree		
1533	No Response		No Response		
1534	No Response		No Response		
1535	Disagree		Neutral		
1536	Not Applicable		Not Applicable		
1537	Neutral		Disagree		
1538	Neutral		Neutral		
1539	Neutral		Neutral		
1540	Neutral		Neutral		
1541	Not Applicable		Not Applicable		
1542	Disagree		Disagree		
1543	Disagree		Disagree		
1544	Neutral		Neutral		
1545	Disagree		Neutral		Apparently you don't have space? Priority should be given to kids already in the school. I have no problem if their are spaces to fill it with other children
1546	Neutral		Neutral		
1547	Disagree		Disagree		
1548	Neutral		Neutral		
1549	Not Applicable		Not Applicable		
1550	Neutral		Neutral		
1551	Neutral		Neutral		
1552	Neutral		Neutral		
1553	Agree		Agree		
1554	Disagree		Disagree		
1555	Neutral		Neutral		
1556	Neutral		Neutral		
1557	Neutral		Neutral		
1558	Disagree		Disagree		
1559	Neutral		Neutral		
1560	Neutral		Neutral		
1561	Agree		Agree		
1562	Neutral		Neutral		
1563	Neutral		Neutral		

1564	Neutral		Neutral		
1565	Neutral		Neutral		
1566	Neutral		Neutral		
1567	Neutral		Neutral		The whole of Bromley borough schools admission (and indeed the majority of the rest of the country) operates on a proximity to school system. This creates a fair system where children are on the whole travelling to schools local to them. This avoids extra traffic, so more environmentally friendly, and also allows children to live and attend school in the same local community, thus fostering a cohesive learning/life environment. To upend this throws families into chaos. _x000D_ _x000D_ This type of system will lead to increased travel time for many families, causing congestion at peak hours, and children having to travel across borough to schools not in their local area. By giving priority to these schools in your Trust you are essentially locking out many local families who have attended and anticipated attending the Langley schools for years. Also many other local primary schools are in trusts with no secondary schools attached to them, so the implementation of a feeder system is to their detriment even more.
1568	Neutral		Neutral		
1569	Neutral		Neutral		
1570	Agree		Agree		
1571	Neutral		Neutral		
1572	Neutral		Neutral		
1573	Neutral		Neutral		
1574	Neutral		Neutral		
1575	Disagree		Disagree		
1576	Neutral		Neutral		Again, I can see no reason to query this, but, given the apparent lack of transparency regarding siblings as mentioned above, I am concerned that perhaps there are further underhand moves here which I just haven't spotted yet! It seems nothing can be taken at face value here.
1577	Agree		Agree		
1578	Disagree		Disagree		
1579	Not Applicable		Not Applicable		
1580	Disagree		Disagree		
1581	Not Applicable		Not Applicable		
1582	Neutral		Neutral		
1583	Neutral		Neutral		
1584	Neutral		Neutral		
1585	Neutral		Neutral		
1586	Agree		Agree		
1587	Not Applicable		Not Applicable		
1588	No Response		No Response		
1589	Disagree		Neutral		
1590	Disagree		Disagree		
1591	Disagree		Disagree		
1592	Disagree		Disagree		
1593	Neutral		Neutral		
1594	Disagree		Disagree		
1595	Neutral		Neutral		
1596	Neutral		Neutral		
1597	Disagree		Disagree		
1598	Disagree		Disagree		
1599	Neutral		Not Applicable		
1600	Neutral		Neutral		
1601	Neutral		Neutral		
1602	Disagree		Disagree		
1603	Agree		Agree		
1604	Neutral		Neutral		
1605	Neutral		Neutral		

1606	Agree		Agree		
1607	Agree		Agree		
1608	Disagree		Disagree		
1609	No Response		No Response		
1610	Neutral		Neutral		
1611	Agree		Agree		
1612	Agree		Agree		
1613	Disagree		Disagree		
1614	Neutral		Neutral		
1615	Neutral		Neutral		
1616	Neutral		Neutral		
1617	Not Applicable		Not Applicable		
1618	Neutral		Neutral		
1619	No Response		No Response		
1620	Neutral		Neutral		
1621	Disagree		Disagree		
1622	Agree		Not Applicable		
1623	Disagree		Disagree		
1624	Agree		Agree		I think this would improve the school level
1625	Neutral		Neutral		
1626	Disagree		Disagree		All pupils in the Langley boys and girls should be given preference in their A level education due to health and safety as they live locally to attend
1627	Neutral		Neutral		
1628	Disagree		Disagree		
1629	Disagree		Disagree		The old system must remain in place as it give all, a chance of getting to your school closer to your home.
1630	Disagree		Disagree		
1631	Not Applicable		Not Applicable		
1632	Not Applicable		Not Applicable		
1633	Neutral		Neutral		
1634	Not Applicable		Not Applicable		
1635	No Response		No Response		
1636	Neutral		Neutral		
1637	Neutral		Neutral		
1638	Neutral		Neutral		
1639	Neutral		Neutral		
1640	Agree		Agree		
1641	Neutral		Neutral		
1642	Not Applicable		Not Applicable		
1643	Disagree		Disagree		
1644	Neutral		Neutral		
1645	Agree		Agree		
1646	Disagree		Disagree		
1647	No Response		No Response		
1648	Disagree		Disagree		
1649	Neutral		Neutral		
1650	Neutral		Neutral		
1651	Neutral		Neutral		
1652	Neutral		Neutral		
1653	Neutral		Neutral		
1654	Neutral		Neutral		I do not understand what the number was previously. Please make the change clear.
1655	Neutral		Neutral		

1656	Not Applicable		Not Applicable		
1657	Neutral		Neutral		
1658	Neutral		Neutral		
1659	Disagree		Disagree		
1660	Neutral		Neutral		
1661	Agree		Agree		
1662	Neutral		Neutral		
1663	Disagree		Disagree		
1664	Neutral		Neutral		
1665	Not Applicable		Not Applicable		
1666	Agree		Agree		
1667	Neutral		Neutral		
1668	Disagree		No Response		
1669	Neutral		Neutral		
1670	Neutral		Neutral		
1671	Neutral		Neutral		
1672	Agree		Agree		I can understand the benefits of all three primaries in the trust becoming feeder schools. I dont think Option A is a viable option as i think that will cause problems for Hawes Down which will undoubtly became undersubscribed as there catchments overlap
1673	Neutral		Neutral		
1674	Neutral		Neutral		
1675	Not Applicable		Not Applicable		
1676	Neutral		Neutral		
1677	Neutral		Neutral		
1678	Neutral		Neutral		
1679	Not Applicable		No Response		
1680	Neutral		Neutral		
1681	Neutral		Neutral		
1682	Neutral		Neutral		
1683	Not Applicable		Not Applicable		
1684	Neutral		Neutral		
1685	Neutral		Neutral		
1686	Disagree		Disagree		
1687	Agree		Neutral		
1688	Neutral		Neutral		
1689	Neutral		Neutral		
1690	Neutral		Neutral		
1691	Neutral		Neutral		
1692	Neutral		Neutral		
1693	Neutral		Neutral		
1694	Neutral		Neutral		
1695	Neutral		Disagree		
1696	Neutral		Neutral		
1697	Neutral		Neutral		
1698	Agree		Agree		
1699	Neutral		No Response		It is not made clear to me in the notes what the implications would then be for the change - in other words I can't tell whether that is something that I think is fair or not. It will affect my daughter who is currently in year 9 at LPGS.
1700	Neutral		Neutral		
1701	Neutral		Neutral		
1702	Neutral		Neutral		

1703	No Response		Disagree		This appears to prioritise children from LP secondaries transferring to each other's 6th Form over children wanting to transfer from other local secondaries. No justification is provided so it seems like unfair competition.
1704	Not Applicable		Not Applicable		
1705	Disagree		Disagree		
1706	Not Applicable		Not Applicable		
1707	Not Applicable		Not Applicable		
1708	Neutral		Neutral		
1709	Agree		Agree		
1710	Neutral		Neutral		
1711	Disagree		Disagree		
1712	Disagree		Disagree		
1713	Neutral		Neutral		
1714	Neutral		Neutral		
1715	Neutral		Neutral		
1716	Neutral		Neutral		
1717	Not Applicable		Not Applicable		
1718	Neutral		Neutral		
1719	Neutral		Neutral		
1720	Neutral		Neutral		
1721	Neutral		Neutral		
1722	Neutral		Neutral		
1723	Neutral		Neutral		
1724	Agree		Agree		
1725	Agree		Agree		
1726	Neutral		Neutral		
1727	Neutral		Neutral		
1728	Disagree		Disagree		
1729	Neutral		Neutral		
1730	Neutral		Neutral		I don't know enough information about the numbers of external applications usually received for the 6th form or the wider requirements of 6th form places in the LA.
1731	Disagree		Disagree		
1732	Neutral		Neutral		
1733	Neutral		Neutral		
1734	Agree		Agree		
1735	Disagree		Disagree		
1736	Agree		Agree		
1737	Neutral		Neutral		
1738	Disagree		Disagree		
1739	Not Applicable		Not Applicable		
1740	Neutral		Neutral		
1741	Not Applicable		Not Applicable		
1742	Neutral		Neutral		
1743	Neutral		Neutral		
1744	No Response		No Response		
1745	Not Applicable		Not Applicable		
1746	Neutral		Neutral		
1747	No Response		No Response		
1748	Disagree		Disagree		
1749	Neutral		No Response		
1750	Neutral		Neutral		

1751	Neutral		Neutral		
1752	Neutral		Not Applicable		
1753	Neutral		Neutral		
1754	Disagree		Disagree		
1755	Neutral		Neutral		
1756	Disagree		Disagree		Unfair to local children
1757	Disagree		Disagree		
1758	Disagree		Disagree		
1759	Neutral		Neutral		
1760	Agree		Agree		
1761	Neutral		Neutral		
1762	Neutral		Neutral		
1763	Neutral		Neutral		
1764	Neutral		Neutral		
1765	Neutral		Neutral		



1766	Neutral		Neutral		
1767	Neutral		Neutral		
1768	Neutral		Neutral		
1769	Disagree		Disagree		
1770	Agree		Agree		
1771	No Response		No Response		
1772	Disagree		Agree		
1773	Neutral		Neutral		
1774	Neutral		Neutral		
1775	Neutral		Neutral		
1776	Neutral		Neutral		
1777	Not Applicable		Not Applicable		
1778	Not Applicable		Not Applicable		
1779	Neutral		Neutral		
1780	Neutral		Neutral		
1781	Neutral		Neutral		
1782	Neutral		Neutral		
1783	Agree		Neutral		
1784	Neutral		Neutral		
1785	Disagree		Disagree		
1786	Neutral		Neutral		
1787	Disagree		Disagree		
1788	No Response		No Response		

1789	Neutral		Neutral		
1790	Neutral		Neutral		
1791	Neutral		Neutral		
1792	Agree		Agree		
1793	Neutral		Neutral		
1794	Neutral		Neutral		
1795	Neutral		Neutral		
1796	Neutral		Neutral		
1797	Not Applicable		Not Applicable		
1798	Not Applicable		Not Applicable		
1799	Neutral		Neutral		
1800	Neutral		Neutral		
1801	Neutral		Neutral		
1802	Neutral		Neutral		
1803	Disagree		Disagree		
1804	No Response		No Response		
1805	Neutral		Neutral		
1806	Neutral		Neutral		
1807	Neutral		Neutral		
1808	Neutral		Neutral		
1809	Neutral		Neutral		
1810	Neutral		Neutral		
1811	Not Applicable		Not Applicable		
1812	Neutral		Not Applicable		
1813	Agree		Agree		Broadly agree - ideally priority should be given for children from each school going into year 12, though of course flexibility for exterior candidates is generally good.
1814	Neutral		Neutral		
1815	Neutral		Neutral		
1816	Neutral		Neutral		
1817	Neutral		Neutral		
1818	Not Applicable		Not Applicable		
1819	Agree		Agree		
1820	Neutral		Neutral		
1821	Neutral		Neutral		
1822	Neutral		Neutral		
1823	Disagree		Disagree		
1824	Agree		Agree		
1825	Neutral		Neutral		
1826	Neutral		Neutral		
1827	Neutral		Neutral		
1828	Agree		Neutral		
1829	Neutral		Neutral		
1830	Disagree		Disagree		
1831	Neutral		Neutral		
1832	Neutral		Neutral		
1833	Neutral		Neutral		
1834	Neutral		Neutral		
1835	Neutral		Neutral		
1836	Agree		Agree		
1837	Neutral		Neutral		

1838	Neutral		Neutral		
1839	Neutral		Neutral		
1840	Neutral		Neutral		
1841	Disagree		Disagree		
1842	No Response		No Response		
1843	Neutral		Neutral		
1844	Disagree		Disagree		
1845	Neutral		Neutral		
1846	Neutral		Neutral		
1847	Neutral		Neutral		
1848	Neutral		Neutral		
1849	Neutral		Neutral		
1850	Agree		Agree		
1851	No Response		Neutral		
1852	Neutral		Neutral		Shrinking catchments will deprive many local parents of any choice_x000D_ &#9679; The knock-on effect of small catchments at other schools will mean that many_x000D_ non-Trust children will find themselves unable to attend &#8203;any&#8203; local school_x000D_ &#9679; The policy discriminates against poorer children, which is directly against the_x000D_ Department for Education policy to tackle social mobility_x000D_ &#9679; The environmental damage due to more children travelling by car to school_x000D_ &#9679; The safety issue due to more children travelling further distances_x000D_ &#9679; The negative effect on non-Trust primary schools, who may see applications drop due to no fault of their own._x000D_ &#9679; The divisive nature of the policy, which contrasts with the Trust&rsquo;s aim of playing a positive role in the community._x000D_ &#9679; The fact that so many people oppose the plans: the local MP, local councillors, the London Borough of Bromley, the other local Multi Academy Trusts (MATs), teachers&rsquo; unions, Park Langley Residents Association, and local environmentalist groups._x000D_ &#9679; The misleading and incomplete nature of the consultation document itself, which does not take into account sibling admissions when presenting the new combined figure of 280 places available to non-trust primary school children._x000D_ &#9679; None of the reasons given in the consultation document are persuasive of the need to change policy. The reason for naming of &lsquo;feeder&rsquo; schools is therefore neither transparent or reasonable.
1853	Neutral		Neutral		
1854	Agree		Agree		
1855	No Response		No Response		
1856	Neutral		Neutral		
1857	Neutral		Neutral		
1858	Agree		Agree		
1859	Neutral		Neutral		
1860	Not Applicable		Not Applicable		
1861	Neutral		Neutral		I disagree with the feeder school proposal as it will shrink the catchment area considerably. For those parents such as myself who value the option of a single sex education this proposal would dramatically reduce our choice. _x000D_ A lot of people have based their choice of living arrangements on the basis of the current Langley catchment area and selection criteria. This proposal could lead to them having to move house again incurring significantly higher costs.
1862	Neutral		Neutral		
1863	Neutral		Neutral		No comment.
1864	Neutral		Neutral		
1865	Neutral		Neutral		
1866	Neutral		Neutral		
1867	Neutral		Neutral		No comment.
1868	Neutral		Neutral		
1869	Agree		Not Applicable		
1870	Neutral		Neutral		

1871	Neutral		Neutral		
1872	Neutral		Neutral		
1873	Neutral		Neutral		
1874	Neutral		Neutral		
1875	Disagree		Disagree		
1876	Not Applicable		Not Applicable		
1877	Disagree		Disagree		These numbers are skewed as entrance was based on address and location from Langley. It can only be assumed these numbers will drastically increase if these pupils automatically get a place at Langley thereby reducing places for LOCAL children.
1878	Neutral		Neutral		
1879	Neutral		Neutral		
1880	Neutral		Neutral		
1881	Agree		Agree		
1882	Disagree		Disagree		
1883	Disagree		Disagree		
1884	Disagree		Disagree		
1885	Neutral		Neutral		
1886	Neutral		Neutral		
1887	No Response		No Response		
1888	Neutral		Neutral		
1889	Neutral		Neutral		
1890	Neutral		Neutral		
1891	Neutral		Neutral		
1892	Neutral		Neutral		
1893	Neutral		Neutral		
1894	Neutral		Neutral		
1895	Neutral		Neutral		
1896	Neutral		Neutral		
1897	Neutral		Neutral		
1898	Neutral		Neutral		
1899	Neutral		Neutral		
1900	Neutral		Neutral		
1901	Agree		Agree		
1902	Neutral		Neutral		
1903	Disagree		Disagree		
1904	Disagree		Disagree		
1905	Not Applicable		Not Applicable		
1906	Disagree		Disagree		
1907	Neutral		Neutral		
1908	Neutral		Neutral		
1909	Agree		Agree		
1910	Neutral		Neutral		
1911	Neutral		Neutral		
1912	Neutral		Neutral		
1913	Agree		Agree		
1914	Disagree		Disagree		
1915	Neutral		Neutral		
1916	Agree		Agree		
1917	Neutral		Neutral		
1918	Neutral		Neutral		
1919	Neutral		Neutral		

1920	Agree		Agree		
1921	Neutral		Neutral		
1922	Neutral		Neutral		
1923	Neutral		Neutral		
1924	Agree		Neutral		
1925	Neutral		Neutral		I dont understand the explanation
1926	Neutral		Neutral		
1927	Neutral		Neutral		
1928	Disagree		Disagree		
1929	Agree		Agree		
1930	Agree		Agree		
1931	Neutral		Neutral		
1932	Agree		Agree		
1933	Not Applicable		Not Applicable		
1934	Neutral		Neutral		
1935	Disagree		Disagree		
1936	Not Applicable		Not Applicable		
1937	Disagree		Neutral		
1938	Agree		Agree		
1939	Not Applicable		Not Applicable		
1940	Neutral		Neutral		
1941	Neutral		Neutral		
1942	Neutral		Neutral		
1943	Neutral		Neutral		
1944	Disagree		Disagree		
1945	Neutral		Neutral		
1946	Neutral		Neutral		
1947	Neutral		Neutral		
1948	Neutral		Neutral		
1949	Neutral		Neutral		
1950	Neutral		Neutral		
1951	Neutral		Neutral		
1952	Neutral		Neutral		
1953	Neutral		Neutral		
1954	Not Applicable		Neutral		
1955	Neutral		Neutral		
1956	Disagree		Disagree		
1957	Agree		Agree		
1958	Neutral		Neutral		
1959	Neutral		Neutral		
1960	Neutral		Neutral		
1961	Disagree		Disagree		
1962	Neutral		Neutral		
1963	Neutral		Neutral		I am an expectant mother living in the area
1964	Neutral		Neutral		
1965	Neutral		Neutral		
1966	Neutral		Disagree		
1967	Neutral		Neutral		
1968	Neutral		Neutral		
1969	Neutral		Neutral		

1970	Neutral		Neutral		
1971	Neutral		Neutral		
1972	Neutral		Neutral		
1973	Neutral		Neutral		
1974	Neutral		Neutral		
1975	Disagree		Disagree		
1976	Neutral		Neutral		
1977	Neutral		Neutral		Shrinking catchments will deprive many local parents of any choice. The knock-on effect of small catchments at other schools will mean that many non-Trust children will find themselves unable to attend any local school.
1978	Disagree		Disagree		
1979	Disagree		Disagree		
1980	Agree		Agree		
1981	Agree		Agree		
1982	Neutral		Neutral		
1983	Neutral		Neutral		
1984	Neutral		Neutral		
1985	Disagree		Disagree		
1986	Neutral		Neutral		
1987	Neutral		Neutral		
1988	Neutral		Neutral		
1989	Neutral		Neutral		
1990	No Response		No Response		
1991	Agree		Agree		
1992	Neutral		Neutral		
1993	Disagree		Disagree		
1994	Neutral		Neutral		
1995	Agree		Agree		
1996	Disagree		Not Applicable		
1997	Neutral		Neutral		
1998	Neutral		Neutral		
1999	Neutral		Neutral		
2000	Neutral		Neutral		
2001	Not Applicable		Not Applicable		
2002	Neutral		Neutral		
2003	Neutral		Neutral		
2004	Neutral		Neutral		
2005	Neutral		Neutral		
2006	Neutral		Neutral		
2007	Disagree		Disagree		N/a
2008	Agree		Agree		
2009	Neutral		Neutral		
2010	Agree		Agree		
2011	Neutral		Neutral		
2012	No Response		No Response		
2013	Neutral		Neutral		
2014	Disagree		Disagree		
2015	Neutral		Neutral		
2016	No Response		No Response		
2017	Agree		Agree		
2018	Neutral		Neutral		

2019	Neutral		No Response		
2020	Neutral		Neutral		
2021	Neutral		Neutral		
2022	Neutral		Neutral		
2023	Neutral		Neutral		
2024	Neutral		Neutral		
2025	Neutral		Neutral		
2026	Agree		Agree		
2027	Neutral		Neutral		
2028	Disagree		Disagree		
2029	Disagree		Disagree		
2030	Neutral		Neutral		
2031	Neutral		Neutral		
2032	Neutral		Neutral		
2033	Agree		Agree		
2034	Agree		Agree		
2035	Agree		Agree		
2036	Neutral		Neutral		
2037	Neutral		Neutral		
2038	Neutral		Neutral		
2039	Neutral		Neutral		
2040	Disagree		Disagree		
2041	Neutral		Neutral		
2042	Neutral		Neutral		
2043	Neutral		Neutral		
2044	Neutral		Neutral		
2045	Neutral		Neutral		
2046	Disagree		Disagree		
2047	Disagree		Disagree		
2048	Disagree		Disagree		
2049	No Response		No Response		
2050	Disagree		Disagree		
2051	Neutral		Neutral		
2052	Not Applicable		Not Applicable		
2053	Neutral		Neutral		
2054	Neutral		Neutral		
2055	Neutral		Neutral		
2056	Disagree		Disagree		
2057	No Response		No Response		
2058	Neutral		Neutral		
2059	Disagree		Disagree		
2060	Neutral		Neutral		
2061	Agree		Agree		
2062	Neutral		Neutral		
2063	Neutral		Neutral		
2064	Neutral		Neutral		
2065	Neutral		Neutral		
2066	Agree		Agree		
2067	Neutral		Neutral		
2068	Neutral		Neutral		

2069	Neutral		Neutral		
2070	Neutral		Neutral		
2071	Neutral		Neutral		
2072	Neutral		Neutral		
2073	Neutral		Neutral		
2074	Neutral		Neutral		
2075	Disagree		Disagree		
2076	Disagree		Disagree		It's fairer to retain the current arrangements.
2077	Neutral		Neutral		
2078	Neutral		Neutral		
2079	Neutral		Neutral		
2080	Agree		Agree		
2081	Neutral		Disagree		
2082	Neutral		Neutral		
2083	Agree		Agree		
2084	Neutral		Neutral		
2085	Neutral		Neutral		
2086	Neutral		Neutral		
2087	Not Applicable		Not Applicable		
2088	No Response		Neutral		
2089	Disagree		Disagree		
2090	Not Applicable		Neutral		
2091	Neutral		Neutral		
2092	Agree		Agree		
2093	Neutral		Neutral		
2094	Neutral		Neutral		
2095	Neutral		Neutral		
2096	Neutral		Neutral		
2097	Neutral		Neutral		
2098	Not Applicable		Not Applicable		
2099	Neutral		Neutral		
2100	Not Applicable		Not Applicable		
2101	Neutral		Neutral		
2102	Disagree		Disagree		
2103	Not Applicable		Not Applicable		
2104	Neutral		Neutral		
2105	Neutral		Neutral		
2106	No Response		No Response		
2107	Disagree		Disagree		
2108	Neutral		Disagree		
2109	Disagree		Disagree		
2110	Neutral		Neutral		
2111	No Response		No Response		
2112	Neutral		Neutral		
2113	Neutral		Neutral		



2114	Neutral		Neutral		<p>I think it's absolutely outrageous that this has been proposed. We moved into this area for the excellent local schools and despite living 0.75 miles away with the proposal of the children at the feeder schools having priority would mean that there would be a high possibility of not getting a place.</p> <p>Clare House is a far distance away from the Langley Schools, many of the children who attend wouldn't normally be considered for a place at the Langley Schools as they are not in the catchment area. The Clare House children would take up places meant for local children and this is just quite simply not fair.</p> <p>The same is possibly true in many cases for Hawes Downe Primary School</p> <p>If this went ahead traffic would increase as many of the children would not be in a position to walk to school so potentially the possibility of a lift to school in the family car would increase.</p> <p>More traffic= more pollution= more illness= more strain on the NHS</p> <p>The shrinking catchment area means that our CHOICE for a local school would be taken away.</p> <p>would have to travel some distance to attend another which would leave tired and give less time to complete course work.</p> <p>This decision would have an impact on the non feeder schools as suddenly people would feel that they would have to attend the feeder schools in order to be guaranteed a place at the Langley schools. School applications would drop and places would then be given to children who are not local meaning yet more traffic and movement of young children.</p> <p>We paid a premium to buy our house in this area due to the Langley Schools. If the catchment area changes and shrinks house prices could suffer and decrease impacting on many families in our local community</p> <p>All the catchments for all the other local secondary schools will be impacted and will shrink leaving areas whereby children are not in any catchment for any local secondary school.</p> <p>So many people oppose these plans so it can't just be me who thinks its a dangerous and completely unfair proposal. For as long as I can remember you went to your local school. Schools are there to serve the local children. PLEASE LET'S KEEP IT THIS WAY!</p>
2115	Neutral		Neutral		
2116	Neutral		Neutral		
2117	Neutral		Neutral		
2118	Neutral		Neutral		
2119	Neutral		Neutral		
2120	Neutral		Neutral		
2121	Neutral		Neutral		
2122	Neutral		Neutral		
2123	Neutral		Neutral		
2124	Not Applicable		Not Applicable		
2125	Neutral		Neutral		
2126	Neutral		Neutral		
2127	Neutral		Neutral		
2128	Neutral		Neutral		
2129	Agree		Agree		
2130	Neutral		Neutral		
2131	Neutral		Neutral		
2132	Disagree		Neutral		
2133	Neutral		Neutral		
2134	Disagree		Disagree		
2135	Neutral		Neutral		
2136	Neutral		Neutral		
2137	Agree		Agree		
2138	Neutral		Neutral		
2139	Neutral		Neutral		With children in primary school, and no personal experience of the secondary schools - I have little opinion to give on this at this current stage.
2140	Neutral		Neutral		
2141	Neutral		Neutral		
2142	Neutral		Neutral		
2143	Neutral		Neutral		
2144	Neutral		Not Applicable		

2145	Neutral		Neutral		
2146	Neutral		Neutral		
2147	Neutral		Neutral		
2148	Agree		Agree		
2149	Neutral		Neutral		
2150	Agree		Agree		
2151	Neutral		Neutral		
2152	Not Applicable		Not Applicable		
2153	Neutral		Neutral		
2154	Disagree		Disagree		
2155	Neutral		Neutral		
2156	Neutral		Neutral		
2157	Neutral		Neutral		
2158	Disagree		Disagree		
2159	Neutral		Neutral		
2160	Neutral		Neutral		
2161	Neutral		Neutral		
2162	Neutral		Neutral		
2163	Agree		Agree		
2164	Neutral		Neutral		
2165	Agree		Agree		I am comfortable of changes if all feeders are considered in the same light. I am firmly against the Langley Park Primary School being given precedence over Hawes Down or Clare House.
2166	Neutral		Neutral		
2167	Neutral		Neutral		
2168	Not Applicable		Not Applicable		
2169	Neutral		Not Applicable		
2170	Disagree		Disagree		
2171	Neutral		Neutral		
2172	Neutral		Neutral		
2173	Neutral		Neutral		I feel that this consultation calls for a review of the government decision to leave decision which affect the whole community at the hand of the trust, which could easily chose what's good for their business vs. what's good for the community in the area they operate in. This case makes me question the whole idea and I will campaign to change it.
2174	Not Applicable		Neutral		
2175	Neutral		Neutral		
2176	No Response		Disagree		
2177	Neutral		Neutral		
2178	Neutral		Neutral		
2179	Disagree		Disagree		
2180	Neutral		Neutral		
2181	Disagree		Disagree		
2182	Not Applicable		Neutral		
2183	Agree		Agree		
2184	Neutral		Neutral		
2185	Neutral		Neutral		
2186	Neutral		Neutral		
2187	Neutral		Neutral		
2188	Neutral		No Response		
2189	Agree		Agree		
2190	Disagree		Disagree		
2191	Agree		Agree		

2192	No Response		No Response	
2193	Neutral		Neutral	
2194	Neutral		Neutral	
2195	Neutral		Neutral	
2196	Agree		Agree	
2197	Neutral		Neutral	
2198	Neutral		Neutral	
2199	Neutral		Neutral	
2200	Disagree		Neutral	
2201	Disagree		Disagree	
2202	Neutral		Neutral	
2203	Not Applicable		Not Applicable	
2204	Disagree		Disagree	
2205	Not Applicable		No Response	
2206	Neutral		Neutral	
2207	Not Applicable		Not Applicable	
2208	Disagree		Disagree	
2209	Neutral		Neutral	
2210	Disagree		Disagree	
2211	Agree		Agree	
2212	Neutral		Neutral	
2213	Not Applicable		Disagree	Local community affected on all levels.
2214	Neutral		Neutral	
2215	Agree		Agree	
2216	Neutral		Neutral	
2217	Not Applicable		Not Applicable	
2218	Neutral		Neutral	
2219	Neutral		Neutral	
2220	Neutral		Neutral	
2221	Neutral		Neutral	
2222	Disagree		Disagree	
2223	Neutral		Neutral	
2224	Neutral		Neutral	
2225	Neutral		Neutral	
2226	Neutral		Neutral	
2227	Disagree		Disagree	
2228	Disagree		Disagree	
2229	Disagree		Disagree	
2230	Disagree		Disagree	The numbers for PAN should not be decreasing.
2231	Neutral		Neutral	
2232	No Response		No Response	
2233	Neutral		Neutral	
2234	Neutral		Not Applicable	
2235	Neutral		Neutral	
2236	Not Applicable		Not Applicable	
2237	Neutral		Neutral	
2238	Neutral		Not Applicable	
2239	Neutral		Neutral	
2240	Neutral		Neutral	
2241	Neutral		Neutral	

2242	Agree		Agree		
2243	Disagree		Disagree		
2244	Neutral		Neutral		
2245	Neutral		Neutral		
2246	Neutral		Neutral		
2247	Neutral		Neutral		
2248	Neutral		Neutral		
2249	Neutral		Neutral		I'm not privy to the previous number policy so don't have a view. I do, however, think that having a policy which goes down to actual door numbers is ridiculous! It adds to the competition yet again for ground floor flats, of which, by definition are far fewer and which our older generation are seeking too! Maybe I'm one!
2250	Neutral		Neutral		
2251	Neutral		Neutral		
2252	Disagree		Disagree		
2253	Disagree		Disagree		
2254	Agree		Agree		
2255	Agree		Agree		
2256	Agree		Agree		
2257	Neutral		Neutral		I'm not sure why it is an issue and I don't understand from the document what the benefit is.
2258	Neutral		Neutral		
2259	Neutral		Neutral		
2260	Neutral		Neutral		
2261	Neutral		Disagree		
2262	Neutral		Neutral		
2263	Neutral		Neutral		
2264	No Response		Neutral		
2265	No Response		No Response		
2266	Neutral		Neutral		I don't understand the reasons and the implication behind this change
2267	Neutral		Neutral		
2268	Disagree		Agree		
2269	Neutral		Neutral		
2270	Neutral		Neutral		
2271	Neutral		Neutral		
2272	Neutral		Neutral		
2273	Agree		Agree		
2274	No Response		No Response		All children in the catchment area should have equal access.
2275	Neutral		Neutral		
2276	Neutral		Neutral		
2277	Disagree		Disagree		
2278	Agree		Agree		
2279	Agree		Agree		
2280	Neutral		Neutral		
2281	Neutral		Neutral		
2282	Not Applicable		Not Applicable		
2283	Neutral		Neutral		
2284	Agree		Neutral		
2285	Neutral		Neutral		
2286	Disagree		Disagree		
2287	Neutral		Neutral		
2288	Neutral		Neutral		

2289	Not Applicable		Not Applicable		All Year 11 students should automatically enrol into Year 12. External students are low priority but it should also be considered if they applied for the school whilst in Year 6 as they could have been waiting for a long time to get the chance to study at Langley.
2290	Neutral		Neutral		
2291	Neutral		Neutral		
2292	Agree		Agree		
2293	Neutral		Neutral		
2294	Neutral		Neutral		
2295	Neutral		Disagree		
2296	Disagree		Disagree		
2297	No Response		No Response		
2298	No Response		No Response		
2299	Neutral		Neutral		
2300	Agree		Agree		
2301	Neutral		Neutral		
2302	Neutral		Neutral		
2303	Neutral		Neutral		
2304	Neutral		Neutral		
2305	Neutral		Neutral		
2306	Agree		Agree		These figures should be published. It would show a direct correlation of academic performance results, particularly from those that are external.
2307	Disagree		Disagree		
2308	Neutral		Neutral		
2309	Neutral		Neutral		
2310	Neutral		Neutral		
2311	Neutral		Neutral		
2312	Neutral		Neutral		
2313	Neutral		Neutral		
2314	Neutral		Neutral		
2315	Neutral		Neutral		
2316	Agree		Agree		
2317	Neutral		Neutral		
2318	Neutral		Neutral		
2319	Disagree		Disagree		
2320	Agree		Neutral		
2321	Neutral		Neutral		
2322	Neutral		Neutral		
2323	Neutral		Neutral		
2324	Neutral		Neutral		
2325	Disagree		Agree		
2326	Neutral		Neutral		
2327	Agree		Agree		
2328	Disagree		Disagree		
2329	Neutral		Neutral		
2330	Neutral		Neutral		
2331	Neutral		Neutral		Shrinking catchments and simply 1 choice of secondary schools in an area will deprive many local parents of any choice and they will be forced to travel, via transport, to a school given to them rather than chosen. Unfortunately in this situation, primary schools cannot be singled out as feeder schools with such a limited choice and so many parents living within a close catchment and the possibility of loosing out. That is simply unfair.
2332	Neutral		Neutral		
2333	Neutral		Neutral		
2334	Agree		Agree		

2335	Neutral		Neutral		
2336	Neutral		Neutral		
2337	Neutral		Neutral		
2338	Neutral		Neutral		
2339	Neutral		Neutral		
2340	Neutral		Neutral		
2341	Neutral		Neutral		
2342	Neutral		Neutral		
2343	Neutral		Neutral		
2344	Neutral		Neutral		
2345	Neutral		Neutral		
2346	Disagree		Disagree		
2347	Neutral		Neutral		
2348	Disagree		Disagree		I don't understand why the number of places for external pupils had been cut, when the population of children in the area has risen.
2349	Agree		Agree		
2350	Neutral		Neutral		
2351	Agree		Agree		
2352	Neutral		Neutral		
2353	Neutral		Neutral		
2354	Neutral		Neutral		
2355	Neutral		Neutral		
2356	Neutral		Neutral		
2357	Neutral		Neutral		
2358	Neutral		Neutral		
2359	Neutral		Neutral		
2360	Neutral		Neutral		
2361	Disagree		Disagree		
2362	Not Applicable		Not Applicable		
2363	Agree		Agree		
2364	Neutral		Neutral		
2365	Disagree		Disagree		
2366	Neutral		Neutral		
2367	Agree		Agree		
2368	Disagree		Disagree		The proposal is poorly drafted and does not explain how pupils of the girls school attending the boys school are treated under the PAN regime. Further more the motives and arguments for and against the change are not made plain.
2369	Neutral		Neutral		
2370	Neutral		Neutral		
2371	Agree		Agree		Agree as students already in Y11 at both schools should (subject to grades) be able to transfer straight to the sixth form - I disagree that students should be classed as external however if they are a Y11 girl wishing to attend the LPBS sixth form and vice versa - would it not make sense to revert back to the sixth form being joint?
2372	No Response		No Response		
2373	Neutral		Neutral		
2374	Neutral		Neutral		
2375	Neutral		Neutral		
2376	Agree		Agree		
2377	Neutral		Neutral		The absence of a PAN for LPSG appears to be a failing that requires correcting.
2378	Neutral		Neutral		
2379	Neutral		Neutral		
2380	Neutral		Neutral		
2381	Neutral		Neutral		

2382	Agree		Agree		
2383	Neutral		Neutral		
2384	Neutral		Neutral		
2385	Agree		Neutral		
2386	Agree		Agree		I agree that numbers should only be published once it is established how many Y11 pupils are transferring to Y12. It would be nice if Y11 pupils from either school could attend either sixth form without having to apply however. i.e. a girls school pupil should be able to transfer to the boys sixth form without having to apply
2387	Agree		Agree		Having experienced both 6th forms, my impression is that LPGS is the weaker 6th form in terms of A-levels - teaching and subject choice.
2388	Neutral		Neutral		
2389	Agree		Agree		
2390	Neutral		Neutral		
2391	Not Applicable		Not Applicable		
2392	Neutral		Neutral		
2393	Neutral		Neutral		
2394	Neutral		Neutral		
2395	Neutral		Neutral		I believe that it would wrong to exclude children from other local schools; The admissions policy should continue to be based on proximity and not favour being at a feeder school. The change would be discriminatory and unethical that may stop children living locally, looking forward to attending Langley park secondary schools for Boys and Girls.
2396	Not Applicable		Not Applicable		
2397	Neutral		Neutral		
2398	Neutral		Neutral		
2399	Neutral		Neutral		
2400	Neutral		Neutral		
2401	Neutral		Neutral		
2402	Neutral		Neutral		
2403	Neutral		Neutral		
2404	Not Applicable		Not Applicable		
2405	Disagree		Disagree		
2406	Agree		Agree		
2407	Neutral		Neutral		
2408	Agree		Agree		
2409	Neutral		Neutral		
2410	Not Applicable		Not Applicable		
2411	Neutral		Neutral		I have not been able to work out what the impact is, but if you are proposing to have fewer places for external candidates, that is not something I agree with. That works against diversity.
2412	Neutral		Neutral		
2413	Agree		Agree		
2414	Neutral		Neutral		
2415	Disagree		Disagree		
2416	Neutral		Neutral		
2417	Neutral		Neutral		
2418	Agree		Agree		
2419	Neutral		Neutral		
2420	Not Applicable		Not Applicable		
2421	Neutral		Neutral		
2422	Agree		Agree		
2423	Neutral		Neutral		
2424	Neutral		Neutral		

2425	Not Applicable		Not Applicable		
2426	Disagree		Disagree		
2427	Disagree		Disagree		
2428	Not Applicable		Not Applicable		
2429	Neutral		Neutral		
2430	Neutral		Neutral		
2431	Neutral		Neutral		
2432	Neutral		Neutral		
2433	Not Applicable		Not Applicable		
2434	Disagree		Disagree		
2435	Agree		Not Applicable		
2436	Neutral		Neutral		
2437	Agree		Agree		
2438	Neutral		Neutral		
2439	Neutral		Neutral		
2440	Neutral		Neutral		
2441	Agree		Agree		
2442	Neutral		Neutral		
2443	Neutral		Neutral		
2444	Neutral		Neutral		
2445	Disagree		Disagree		
2446	Neutral		Neutral		Don't have a view.
2447	Disagree		Disagree		
2448	Neutral		Neutral		I have a concern around the following: _x000D_ - Shrinking catchments will deprive many local parents of any choice_x000D_ - The policy discriminates against poorer children, which is directly against the_x000D_ - The environmental damage due to more children travelling by car to school_x000D_ - The negative effect on non-Trust primary schools, who may see applications drop due to no fault of their own_x000D_ - The divisive nature of the policy, which contrasts with the Trust's aim of playing a positive role in the community_x000D_ - The fact that so many people oppose the plans: the local MP, local councillors, the London Borough of Bromley, the other local Multi Academy Trusts (MATs), teachers's unions, Park Langley Residents Association, and local environmentalist groups_x000D_ - The misleading and incomplete nature of the consultation document itself, which does not take into account sibling admissions when presenting the new combined figure of 280 places available to non-trust primary school children
2449	Disagree		Disagree		
2450	Disagree		Disagree		
2451	Neutral		Neutral		
2452	Neutral		Neutral		
2453	Neutral		Neutral		
2454	Neutral		Neutral		
2455	Agree		Agree		
2456	Neutral		Neutral		
2457	Neutral		Neutral		
2458	No Response		No Response		
2459	Neutral		Neutral		
2460	Disagree		Disagree		
2461	Agree		Agree		
2462	Not Applicable		Not Applicable		
2463	Neutral		Neutral		
2464	Disagree		No Response		
2465	Neutral		Neutral		



2466	Neutral		Neutral		
2467	Neutral		Neutral		
2468	Neutral		Neutral		
2469	Neutral		Neutral		
2470	Not Applicable		Not Applicable		
2471	Neutral		Neutral		
2472	Agree		Agree		
2473	Neutral		Neutral		
2474	Neutral		Neutral		
2475	Neutral		Neutral		
2476	Agree		Agree		
2477	Neutral		Neutral		
2478	Agree		Agree		
2479	Neutral		Neutral		
2480	Disagree		Neutral		
2481	Neutral		Neutral		
2482	Neutral		Neutral		
2483	Neutral		Neutral		
2484	Neutral		Not Applicable		
2485	Neutral		Neutral		
2486	Neutral		Neutral		
2487	Disagree		Disagree		
2488	Neutral		Neutral		
2489	Neutral		Neutral		
2490	Neutral		Neutral		
2491	Neutral		Neutral		
2492	Neutral		Neutral		
2493	Agree		Agree		
2494	Neutral		Neutral		
2495	Disagree		Disagree		
2496	Neutral		Neutral		
2497	Disagree		Disagree		
2498	Neutral		Neutral		
2499	Neutral		Neutral		
2500	Neutral		Neutral		
2501	Neutral		Neutral		
2502	Agree		Disagree		
2503	Agree		Agree		
2504	Agree		Agree		
2505	Agree		Agree		
2506	No Response		Neutral		
2507	Neutral		Neutral		

2508	Neutral		Neutral		I have already mentioned a few reasons for my views in comments above however just to clarify I think that the main concerns are the effect feeder schools will have on reducing the catchment area for the remaining children. It will also have knock-on effects for other schools catchment areas, as more children will be applying to schools further away, and may result in many children finding themselves without a place at any school. It will have large environmental effects as currently most of the children are able to walk to school but many would have to travel much further increasing carbon emissions. This will also impact on the children's health too as they will be deprived of regular exercise. It also results in more safety concerns for children having to travel much further to school, as well as concentration levels for those having to start their day much earlier due to travel requirements. The proposals discuss the benefits of the schools being more consistent with shared best practices and communication, however more than half of the pupils would still come from other schools so surely this creates a divisive nature within the school between those from feeder schools on known curriculums and those that are coming from external schools. All children, regardless of previous schools attended, should be treated the same on arrival, rather than external ones feeling they have to catch up. As well as previously mentioned, the tension it may also cause in the further community. I cannot see any benefits in the consultation notice to actually justify the feeder schools.
2509	Neutral		Neutral		
2510	Neutral		Neutral		
2511	Neutral		Neutral		
2512	Neutral		Neutral		
2513	Not Applicable		Not Applicable		
2514	Neutral		Neutral		
2515	Neutral		Neutral		
2516	Neutral		Agree		
2517	Neutral		Neutral		
2518	Not Applicable		Not Applicable		
2519	Neutral		Neutral		
2520	Neutral		Neutral		
2521	Disagree		Disagree		
2522	Agree		Agree		
2523	Neutral		Neutral		
2524	Neutral		Neutral		
2525	Neutral		Neutral		
2526	No Response		Neutral		
2527	Neutral		Neutral		
2528	Neutral		Neutral		
2529	Neutral		Neutral		
2530	Neutral		Neutral		
2531	Not Applicable		Not Applicable		
2532	Neutral		Neutral		
2533	Neutral		Neutral		
2534	Neutral		Neutral		
2535	Neutral		Neutral		
2536	Neutral		Neutral		
2537	Not Applicable		Not Applicable		
2538	Neutral		Neutral		
2539	Disagree		Disagree		
2540	Neutral		Neutral		
2541	Neutral		Neutral		
2542	Neutral		Neutral		
2543	Disagree		Disagree		
2544	Neutral		Neutral		
2545	Neutral		Neutral		
2546	Neutral		Neutral		
2547	Neutral		Neutral		

2548	Neutral		Neutral		I fail to understand why LPLT need to change their admissions policy other than for financial gain. This highlights the reasons why academies and educational trusts should operate in a more regulated environment as they CAN NOT be trusted to do what is best for ALL children. _x000D_ We need to lobby the government to bring about this change if academies as not serving their local community.
2549	Neutral		Neutral		
2550	Neutral		Neutral		
2551	Neutral		Neutral		
2552	Neutral		Neutral		
2553	Neutral		Neutral		
2554	Disagree		Disagree		
2555	Neutral		Neutral		
2556	Neutral		Neutral		
2557	Neutral		Neutral		
2558	No Response		No Response		
2559	Disagree		Disagree		
2560	Neutral		Neutral		
2561	Neutral		Neutral		
2562	Neutral		Neutral		The analysis of admission data in the consultation is misleading / inconclusive as it only relates to successful admissions and does not state the category they qualified on. There is potential for a higher intake from these feeder schools and displacement of children living locally. The wide impact has not been considered / commented on in the consultation.
2563	Neutral		Neutral		
2564	Disagree		Neutral		
2565	Disagree		Disagree		I strongly believe that all children attending a secondary school should have the right to remain at that school to either take A levels or retake GCSE exams. A school should be a place that nurtures the children it had looked after for years and not turn them out because they do not reach academic requirements. The child should come first not academic success.
2566	Neutral		Neutral		
2567	Neutral		Neutral		
2568	Not Applicable		Not Applicable		
2569	Agree		Agree		
2570	Neutral		Neutral		
2571	Agree		Agree		
2572	Not Applicable		Not Applicable		
2573	Not Applicable		Not Applicable		
2574	Disagree		Disagree		
2575	Neutral		Neutral		
2576	Neutral		Neutral		
2577	Neutral		Neutral		
2578	Not Applicable		Not Applicable		
2579	Agree		Agree		
2580	Neutral		Neutral		
2581	Neutral		Neutral		
2582	Neutral		Agree		
2583	Agree		Agree		
2584	Neutral		Neutral		
2585	Neutral		Neutral		
2586	Not Applicable		No Response		
2587	Neutral		Neutral		
2588	Neutral		Neutral		
2589	Neutral		Neutral		
2590	Neutral		Neutral		
2591	Agree		Agree		

2592	Neutral		Neutral		
2593	Not Applicable		Neutral		
2594	Neutral		Neutral		
2595	Neutral		Neutral		
2596	Disagree		Agree		
2597	Disagree		Disagree		
2598	Disagree		Disagree		
2599	Neutral		Neutral		
2600	Disagree		Disagree		
2601	Disagree		Disagree		
2602	Agree		Agree		
2603	Agree		Agree		
2604	Agree		Neutral		
2605	Agree		Agree		
2606	Neutral		Neutral		
2607	Agree		Agree		
2608	Agree		Agree		
2609	Neutral		Neutral		
2610	Disagree		Disagree		
2611	Neutral		Neutral		
2612	Agree		Agree		
2613	Neutral		Neutral		
2614	Neutral		Neutral		
2615	Neutral		Neutral		
2616	Neutral		Neutral		
2617	Neutral		Neutral		
2618	Agree		Agree		
2619	Agree		Agree		
2620	Neutral		Neutral		
2621	Agree		Agree		
2622	Not Applicable		Not Applicable		
2623	Neutral		Not Applicable		
2624	Agree		Agree		
2625	Disagree		Neutral		
2626	Agree		Not Applicable		
2627	Disagree		Disagree		
2628	Agree		Agree		
2629	Agree		Agree		
2630	Not Applicable		Disagree		
2631	Agree		Agree		
2632	Neutral		Neutral		
2633	Neutral		Neutral		
2634	Agree		Agree		
2635	Neutral		Neutral		
2636	Neutral		Neutral		
2637	Agree		Agree		
2638	Not Applicable		Not Applicable		
2639	Disagree		Disagree		
2640	Neutral		Neutral		
2641	Neutral		Neutral		

2642	Neutral		Neutral		
2643	Neutral		Neutral		
2644	Neutral		Neutral		
2645	Neutral		Neutral		
2646	Disagree		Not Applicable		
2647	Neutral		Neutral		
2648	Neutral		Neutral		
2649	Agree		Agree		
2650	Neutral		Neutral		
2651	Agree		Agree		
2652	Neutral		Neutral		
2653	Not Applicable		Not Applicable		
2654	Disagree		Disagree		
2655	Neutral		Neutral		
2656	Neutral		Neutral		
2657	Neutral		Neutral		
2658	Neutral		Neutral		
2659	Agree		Agree		
2660	Agree		Agree		
2661	Neutral		Neutral		
2662	Neutral		Neutral		
2663	Agree		Agree		
2664	Disagree		Disagree		
2665	Neutral		Neutral		
2666	Agree		Agree		
2667	Neutral		Neutral		
2668	Neutral		Neutral		
2669	Disagree		Disagree		
2670	Neutral		Neutral		
2671	Disagree		Disagree		
2672	Disagree		Disagree		
2673	Agree		Agree		
2674	Disagree		Disagree		
2675	Neutral		Neutral		
2676	Neutral		Neutral		
2677	Disagree		Disagree		
2678	Agree		Agree		
2679	Neutral		Neutral		
2680	Neutral		Neutral		
2681	Agree		Agree		
2682	Neutral		Neutral		
2683	Neutral		Neutral		
2684	Agree		Agree		

2685	Not Applicable		Not Applicable		
2686	Disagree		Not Applicable		
2687	Neutral		Neutral		
2688	Neutral		Neutral		
2689	Neutral		Neutral		
2690	Neutral		Neutral		
2691	Neutral		Neutral		
2692	Neutral		Neutral		
2693	Agree		Agree		
2694	Neutral		Neutral		
2695	Agree		Agree		
2696	Disagree		Disagree		
2697	Disagree		Disagree		The principle of creating a feeder school through this trust is detrimental to other schools/families and the community as a whole. It fragments the whole school system. I disagree to it all.
2698	Disagree		Disagree		
2699	Agree		Agree		
2700	Agree		Agree		
2701	Neutral		Neutral		
2702	Neutral		Neutral		
2703	Disagree		Disagree		
2704	Agree		Agree		
2705	No Response		No Response		
2706	Agree		Agree		
2707	Neutral		Neutral		
2708	Disagree		Disagree		
2709	Neutral		Neutral		
2710	Agree		Agree		
2711	Neutral		Neutral		
2712	Agree		Agree		
2713	Agree		Agree		
2714	Disagree		Disagree		
2715	Neutral		Agree		
2716	Neutral		Neutral		
2717	Agree		Agree		
2718	Neutral		Neutral		
2719	Neutral		Neutral		
2720	Not Applicable		Not Applicable		
2721	Neutral		Neutral		
2722	Agree		Agree		
2723	No Response		No Response		
2724	Neutral		Neutral		
2725	Agree		Agree		
2726	Neutral		Neutral		
2727	Neutral		Neutral		
2728	Neutral		Disagree		
2729	Neutral		Neutral		
2730	Disagree		Disagree		
2731	Neutral		Neutral		
2732	Neutral		Neutral		
2733	Neutral		Neutral		

2734	No Response		No Response	
2735	Agree		Agree	
2736	Disagree		Disagree	
2737	Agree		Agree	
2738	Disagree		Disagree	
2739	Neutral		Neutral	
2740	Neutral		Neutral	
2741	Neutral		Neutral	
2742	Neutral		Neutral	
2743	Disagree		Disagree	
2744	Agree		Agree	
2745	Neutral		Neutral	
2746	Neutral		Neutral	
2747	No Response		No Response	
2748	Neutral		Neutral	
2749	Disagree		Disagree	
2750	Not Applicable		Not Applicable	
2751	Agree		Agree	
2752	Disagree		Disagree	
2753	Neutral		Neutral	
2754	Disagree		Disagree	It might lead the current students to work less as external competition is less prevalent
2755	Neutral		No Response	Neutral
2756	Agree		Agree	
2757	Neutral		Neutral	
2758	Neutral		Neutral	
2759	Not Applicable		Not Applicable	
2760	Neutral		Neutral	
2761	Disagree		Disagree	
2762	Neutral		Neutral	
2763	Neutral		Neutral	
2764	Agree		Not Applicable	
2765	Not Applicable		Disagree	
2766	Neutral		Neutral	
2767	Not Applicable		Not Applicable	
2768	No Response		No Response	
2769	Neutral		Neutral	
2770	Agree		Agree	
2771	Neutral		Neutral	
2772	Agree		Neutral	
2773	Agree		Disagree	
2774	Not Applicable		Not Applicable	
2775	No Response		No Response	
2776	Not Applicable		Neutral	
2777	Neutral		Neutral	
2778	Agree		Agree	
2779	Not Applicable		Not Applicable	
2780	Agree		Agree	
2781	Neutral		Neutral	
2782	Agree		Neutral	
2783	Agree		Agree	

2784	Not Applicable		Not Applicable		
2785	No Response		No Response		
2786	Neutral		Neutral		
2787	Agree		Agree		
2788	Neutral		Neutral		
2789	Not Applicable		Neutral		
2790	Neutral		Neutral		
2791	Neutral		Neutral		
2792	Neutral		Agree		
2793	Neutral		Neutral		
2794	Neutral		Neutral		
2795	Neutral		Neutral		
2796	Neutral		Neutral		
2797	Neutral		Neutral		
2798	Neutral		Neutral		
2799	Neutral		No Response		
2800	Neutral		Neutral		
2801	Neutral		Neutral		
2802	Neutral		Neutral		
2803	Agree		Agree		
2804	Neutral		Neutral		
2805	Neutral		Neutral		
2806	Disagree		Disagree		I have always believed that admission to 6th Form should be primarily for year 11 pupils in those schools, even in certain circumstances making allowances for results that were perhaps less than expected and supporting those pupils to get back on course. We should not abandon our year 11 students if there is a good reason for the drop in performance. After this the external admission should be on proximity of those applying not just the best achievers coming from outside the Borough
2807	Neutral		Neutral		
2808	Not Applicable		Not Applicable		
2809	Neutral		Neutral		
2810	No Response		No Response		
2811	Disagree		Disagree		
2812	Neutral		Neutral		I am not sure why you are proposing a change to the admission numbers for external candidates to year 12 and would be interested why you need to change the current numbers.
2813	Neutral		Neutral		
2814	Agree		Agree		
2815	Neutral		Neutral		
2816	Neutral		Neutral		
2817	Neutral		Neutral		
2818	Neutral		Neutral		
2819	Neutral		Neutral		
2820	Agree		Agree		
2821	Disagree		Disagree		I believe opportunities to get into these very good schools should be fair to all learners who qualify
2822	Disagree		Disagree		I am totally opposed to these proposals so have no specific comment in this section.
2823	Neutral		Neutral		The reason for the reduction of 10 places at LPBS is not explained
2824	Neutral		Neutral		
2825	Neutral		Neutral		
2826	Disagree		Disagree		
2827	Neutral		Neutral		
2828	Neutral		Neutral		
2829	Neutral		Neutral		



2830	Neutral		Neutral		
2831	Neutral		Neutral		
2832	Agree		Agree		
2833	Neutral		Neutral		
2834	Neutral		Neutral		
2835	Agree		Agree		
2836	Neutral		Neutral		
2837	Neutral		Neutral		
2838	No Response		Neutral		
2839	Neutral		Neutral		
2840	Neutral		Neutral		
2841	Neutral		Neutral		
2842	Disagree		Disagree		
2843	Neutral		Neutral		
2844	Disagree		Disagree		
2845	Neutral		Neutral		
2846	Neutral		No Response		This is completely unfair and against the borough admission rules of catchment area
2847	Agree		Agree		
2848	Agree		Agree		
2849	Neutral		Neutral		
2850	Disagree		Disagree		
2851	No Response		Neutral		Neutral
2852	Agree		Agree		
2853	No Response		No Response		
2854	Agree		Agree		
2855	Neutral		Neutral		
2856	Neutral		Neutral		
2857	Not Applicable		Not Applicable		
2858	No Response		No Response		
2859	Not Applicable		Not Applicable		
2860	Disagree		Neutral		
2861	Not Applicable		Not Applicable		
2862	Neutral		Neutral		
2863	Neutral		Neutral		Families spend a lot to move to Beckenham to get into Langley secondary schools therefore not fair when anyone from far as shortlands get in
2864	Neutral		Neutral		
2865	Neutral		Neutral		
2866	Neutral		Neutral		
2867	Neutral		Neutral		
2868	Neutral		Neutral		
2869	Neutral		Neutral		
2870	Neutral		Neutral		
2871	Neutral		Neutral		
2872	No Response		Neutral		Neutral
2873	Neutral		Neutral		
2874	Not Applicable		Not Applicable		
2875	Neutral		Neutral		
2876	Neutral		Neutral		
2877	Neutral		Neutral		
2878	Neutral		Neutral		

2879	Neutral		Neutral		I feel that this is quite an underhand move by the trust and it takes school places away from children who live in the local catchment of langley boys and girls. Children who have watched friends and family go to the schools and live very close by will be left without a local school, while children who come from further away walk straight in. It is wrong.
2880	Neutral		Neutral		
2881	Neutral		Neutral		
2882	Neutral		Neutral		
2883	Not Applicable		No Response		
2884	Agree		Agree		
2885	Disagree		Disagree		
2886	Neutral		Neutral		
2887	Neutral		Neutral		
2888	No Response		No Response		
2889	Not Applicable		Not Applicable		
2890	Disagree		Agree		
2891	Neutral		Neutral		
2892	Agree		Agree		
2893	Agree		Agree		
2894	Neutral		Neutral		
2895	Agree		Agree		
2896	Neutral		Neutral		
2897	Neutral		No Response		
2898	Neutral		Neutral		
2899	Neutral		Neutral		
2900	Agree		Agree		
2901	Neutral		Neutral		
2902	No Response		No Response		
2903	Neutral		Neutral		
2904	Not Applicable		Not Applicable		
2905	No Response		No Response		
2906	Neutral		Neutral		
2907	Neutral		Neutral		
2908	Agree		Agree		
2909	Agree		Agree		
2910	Agree		Agree		
2911	Agree		Agree		
2912	Neutral		Neutral		
2913	Not Applicable		Not Applicable		
2914	Agree		Agree		
2915	Neutral		Neutral		
2916	Agree		Agree		
2917	Agree		Agree		
2918	Neutral		Neutral		
2919	Neutral		Neutral		
2920	Agree		Agree		
2921	Neutral		Neutral		
2922	Agree		Not Applicable		
2923	Neutral		No Response		
2924	Not Applicable		Neutral		
2925	Agree		Agree		
2926	Neutral		Neutral		

2927	Neutral		Neutral		
2928	Neutral		Neutral		
2929	Agree		Agree		
2930	Disagree		Neutral		
2931	Neutral		Neutral		
2932	Not Applicable		Not Applicable		
2933	Not Applicable		No Response		
2934	Neutral		Neutral		I think the two sixth forms should become one combined sixth form or pupils should be able to do their courses split between the two facilities.
2935	Agree		Agree		
2936	Neutral		Neutral		
2937	Disagree		Disagree		
2938	Disagree		Disagree		
2939	Neutral		Neutral		
2940	Neutral		Neutral		
2941	Neutral		Neutral		
2942	Neutral		Neutral		
2943	Agree		Agree		
2944	Agree		Agree		
2945	Not Applicable		Neutral		
2946	Neutral		Neutral		
2947	Neutral		Neutral		
2948	Disagree		Disagree		
2949	Neutral		Neutral		
2950	Agree		Agree		
2951	Neutral		Neutral		
2952	Neutral		Neutral		
2953	Agree		No Response		Agree
2954	Not Applicable		Not Applicable		
2955	Neutral		Neutral		
2956	Neutral		Neutral		
2957	Neutral		Neutral		
2958	Neutral		Neutral		I feel all three primary schools should be given priority or none at all
2959	Disagree		Disagree		
2960	Not Applicable		Not Applicable		
2961	Neutral		Neutral		
2962	Neutral		Neutral		
2963	Neutral		Neutral		
2964	Neutral		Neutral		
2965	Disagree		Disagree		
2966	Neutral		Neutral		
2967	Neutral		Neutral		
2968	Agree		Agree		
2969	Neutral		Neutral		
2970	Neutral		Neutral		
2971	Agree		Agree		
2972	Disagree		Disagree		
2973	Neutral		Neutral		
2974	Agree		Agree		
2975	Neutral		Neutral		
2976	Neutral		Neutral		

2977	No Response		No Response		
2978	Neutral		Neutral		
2979	Not Applicable		Not Applicable		
2980	Not Applicable		Not Applicable		
2981	Not Applicable		Not Applicable		
2982	Neutral		Neutral		
2983	Neutral		Neutral		
2984	No Response		No Response		
2985	Neutral		Neutral		
2986	Neutral		Neutral		
2987	Neutral		Neutral		
2988	Disagree		Agree		Langley needs Oak Lodge children and Oak Lodge need Langley
2989	Disagree		Disagree		
2990	Neutral		Neutral		
2991	Neutral		Neutral		
2992	Disagree		Disagree		both schools are within a very short walking distance of our home address. I would like both of my children to eventually be on the same campus and not have to travel past a good secondary school to attend one further away.
2993	Disagree		Disagree		
2994	Neutral		Neutral		
2995	Disagree		Disagree		
2996	Neutral		Neutral		
2997	Neutral		Neutral		
2998	Agree		Agree		
2999	Agree		Agree		
3000	Neutral		Neutral		
3001	Agree		Agree		
3002	Neutral		Neutral		
3003	Neutral		Neutral		
3004	Neutral		Neutral		
3005	Agree		Agree		
3006	Neutral		Neutral		
3007	Agree		Agree		
3008	Disagree		Disagree		
3009	Agree		Agree		
3010	Agree		Neutral		
3011	Agree		Agree		
3012	Neutral		Neutral		
3013	Neutral		Neutral		
3014	Neutral		Neutral		
3015	Not Applicable		Not Applicable		
3016	Agree		Agree		
3017	Neutral		Neutral		
3018	Neutral		Neutral		
3019	No Response		No Response		
3020	Neutral		Neutral		

3021	Neutral		Neutral	<p>I could not locate the proposed new admission related documents that you are referring to here, so I have not been able to give comments on those. Where there are documents that consultees are being asked to comment on, they should be easy to find, eg. By linking to them in the consultation notice, or providing copies in the same place as the consultation notice. The Trust's failure to make these documents readily available for consideration by consultees has meant that I cannot comment on them.</p>
3022	Disagree		Disagree	
3023	Agree		Disagree	<p>PAN for external candidates for Year 12 in the admission arrangements for Langley Park School for Boys</p> <p>I agree with the proposed PAN of 120.</p> <p>It would appear reasonable that the new PAN should allow for the scenario where all Year 11 LPSB pupils decide to stay on to Year 12, leaving <math>340 - 220 = 120</math> places available for external candidates. This is a natural minimum for the places available to external candidates, and since it can be readily increased without further consultation if required, there would be no negative implications should the Year 11 LPSB pupils NOT all take up places in Year 12.</p> <p>PAN for external candidates for Year 12 in the admission arrangements for Langley Park School for Girls</p> <p>I disagree with the proposed PAN of 100. I think it should be set to 60.</p> <p>The proposed PAN fails to allow for the possible scenario where all Year 11 LPSG pupils opt to transfer to Year 12. In this event, the number of places available to external candidates should be <math>300 - 240 = 60</math>.</p> <p>Although LPLT has noted in its consultation notice that "the proposed PANs have been set at a level which ensures that, even if unusually high numbers of Year 11 pupils transfer to Year 12, the schools will still be able to accommodate that number of external candidates" there is no evidence provided to support this, and whether the past figures support this supposition or not, it remains a possibility that in an exceptional year of high transfers from Year 11 (in excess of 200), the school could face a situation where the PAN for external candidates is too high relative to the total places available.</p> <p>It is unclear why the PAN for external candidates has been set to a straightforward difference between the number of places in Year 11 and the total number of places available in Year 12 in LPSB, but the same approach has not been taken for the PAN for external candidates for LPSG</p>

3024	Neutral		Neutral	<p>There is no correlation intended with the below comments to the teachers / standard of education from any of the schools in the Trust.</p> <p>The general handling of the proposals and attitude emanating from the Trust and individuals of the Trust is truly of deep concern. Those on the Trust and those responsible for the structure of the proposals themselves and the wording of Q&amp;A should take some time for self-reflection. Are these myopic and dismissive communications really the behaviours and values that they would be comfortable with others displaying? Is this the right example to set for future generations? For example, (re Q&amp;A) although it may be correct that there is no legal obligation to engage with people who would be negatively affected by proposals, would there not be a moral obligation from a fair minded person / institution to do so? This type of behaviour is understandable on an individual level from people who do not purport to care for the education of others, but what a shame that those who are in a position of power in the local community and partly responsible for instilling the right outlook in our young take this disdainful approach.</p> <p>The proposal itself is the most unbalanced and unconvincing proposal I have come across in my personal or professional life.</p> <ul style="list-style-type: none"> <li>• There is not one sentence that references any acceptance of negative impact (of which there are numerous). Is it that the Trust does not care to describe these, does not accept these, or is trying to hide these?</li> <li>• The compelling reasons described really do not lead to an argument for change, let alone an overwhelming one. They are just describing what an academy trust should be doing anyway (and praise for already doing so).</li> <li>• There is no mention of financial impact for the Trust - whether negative or positive. It is standard practice in many industries to be transparent about what the (roughly) expected change would be and cost of implementation.</li> <li>• It feels like there is more to this than is being communicated. One cannot be sure but perhaps rumours of legal cases from a handful of others are influencing the view to try and implement change that will have wide reaching negative local impact. Regardless - the manner of execution leaves so much room for improvement - the first option in change is always 'no change'.</li> <li>• By only discussing change, the Trust has clearly indicated the direction they wish to proceed in. One would expect those on the board to be relatively experienced and educated and the unbalanced comments really undermine the statements that no decisions have been made.</li> </ul> <p>I am aware of people being physically sick because of these proposals due to the stress and anxiety caused. Those that have lived in the area for generations and have a history of family attending the secondary school(s) that are local to their house (since the relocation c50 years ago at least) would have their children most likely miss out not only on attending the schools in question but any local secondary schools because of the 'dead' areas these proposals would create. How can this be looking after the local community?</p> <p>When taking account of the significant:</p> <ul style="list-style-type: none"> <li>• negative societal impacts,</li> <li>• negative environmental impacts,</li> <li>• negative community impacts,</li> <li>• negative opportunities for the less privileged,</li> <li>• added risk to the safety of children on a daily basis,</li> <li>• misalignment with the Schools Admissions Code</li> <li>• detrimental current impact on thousands locally</li> </ul> <p>I believe it would be a travesty if the Trust took any of these feeder school proposals forward. If that was to happen I can envisage costly prolonged legal cases related to dissent and would be concerned for the standing in the local community for the Trust itself and those part of it. Surely the intention is to benefit people, not create</p>
3025	Neutral		Neutral	

3026	Neutral		Neutral		I could not locate the proposed new admission related documents that you are referring to here, so I have not been able to give comments on those. Where there are documents that consultees are being asked to comment on, they should be easy to find, eg. By linking to them in the consultation notice, or providing copies in the same place as the consultation notice. The Trust's failure to make these documents readily available for consideration by consultees has meant that I cannot comment on them.
3027	No Response		No Response		
3028	Disagree		Disagree		
3029	Disagree		Disagree		I am a concerned resident and grandparent of a number of children in the area under discussion. I object strongly to the establishment of Academies per se but Multi-Academy trusts in particular. Academies, in their philosophy and practice have been based on exclusion. This takes place at intake, in their application of a narrowed curriculum, in their transitional arrangements, in their management of behaviour and so forth. Sadly, some establishments have sought to manipulate outcomes by recourse to off-rolling and similar practices. Professor Tim Brighouse demonstrated that widespread achievement can be brought about by intelligent, collaborative and inclusive means. This approach propelled London education in general to the top levels of achievement and was brought about by Local Education Authorities under democratic control. It is noted that, sadly, the management of a number of Academy Trusts is not overburdened by those with substantial, successful records of achievement in educational practice or educational management. Accordingly they cannot demonstrate the breadth or depth of experience present in LEAs. It is also noted that outcomes demonstrate a tendency for Multi-Academy Trusts to fail or become fragile. With respect to your particular proposals, I see no valid reason to change the current arrangements. Your proposals do not embrace. They exclude
3030	Not Applicable		Not Applicable		The new system proposed in the Consultation is not an inclusive one. It does not consider the needs of children attending schools outside the trust in the area. and it delivers the National Curriculum perfectly well. I question why the Langley Park Academy should have special links with certain schools giving unfair advantage to pupils within the trust. Furthermore the consultation had not considered the effect on the environment of children having to travel longer distances because their local secondary school will not accept them as pupils. More and more people are moving into the area from other parts of London. One of the reasons they have chosen the particular area near to Langley Park Schools is linked to the secondary education of their children. The changes proposed in the consultation would affect the whole area around Langley Park in a negative way.
3031	Neutral		Neutral		
3032	Disagree		Agree		
3033	Neutral		Neutral		
3034	Neutral		Neutral		
3035	Neutral		Neutral		
3036	Disagree		Disagree		Not to be offered to children of teachers for reasons already given
3037	Neutral		Neutral		
3038	Neutral		Neutral		

3039	Neutral		Neutral		<p>I have significant concerns about the proposals. The effect of these proposals would be that many local children would be unable to attend their closest secondary school due to places being taken up by Trust primary school children who live further away. This would significantly disadvantage many local children for a number of reasons, including:</p> <ol style="list-style-type: none"> <li>1. Children would be required to travel unreasonable distances to access alternative secondary schools. This is negative for both the environment and health due to a reduction in children being able to walk to school, an increase in car use for transport to school, and additional strain on public transport services during school run times. It would also be at odds with the policies set out in the Bromley Council Local Air Quality Action Plan. Furthermore there is a serious safety consideration associated with children having to travel further independently via roads which are busy and without safe places to cross.</li> <li>2. The inevitable shrink in the catchment areas for the two secondary schools is likely to result in the exclusion of children from some less affluent areas (based on % of children eligible for free school meals in relevant schools) to the west and north west of the secondary schools. Furthermore, the likely effect of the proposals will be that the catchment areas for the Trust primary schools will also shrink as people compete to secure a place for their children (and any siblings) at these schools. This will drive house prices up directly around these schools (and the Langley secondary schools) and result in only the most wealthy being able to access the schools.</li> <li>3. The shrinking of the Langley secondaries' catchments will create a knock-on effect on other schools' catchments, at both primary and secondary stages. The demand for secondary school places in Bromley borough is already incredibly high and the shrinking of a catchment of the Langley secondary schools will increase the demand (and reduce the catchment) for places at secondary schools like Hayes.</li> <li>4. This will also lead to the creation of a 'no man's land' for secondary schools in West Wickham, where residents find themselves well outside any catchment area. This will be a particularly issue for residents to the south and east of the Langley schools. The next nearest secondary school for children in West Wickham is Hayes school, which had a catchment of 0.9 miles in 2019 and therefore does not include much of West Wickham. This would be in contrast to provision to the north of the Langley secondary schools, where there are two secondary schools (Harris Academy Beckenham and Eden Park High School) which are local to children from the area surrounding CHP.</li> <li>5. These proposals would create an inequitable playing field for the non-LPLT primary schools in the locality. Under the proposals, LPLT would have no problem filling trust primary school places, despite there being a surplus of primary school places in the area, by offering guaranteed places at LPBS and LPSG (both of which are already heavily over-subscribed year on year) for its pupils. Consequently, LPLT would benefit from maximum pupil place funding across its schools, while other excellent primary schools could struggle to fill its places, purely because they can't offer the same "all through education" to pupils. Competition between schools to fill school places is one of the things that helps drive up standards in schools and LPLT's proposals is likely to restrict such competition.</li> <li>6. No sibling priority is being proposed across the LPBS and LPGS. This creates yet another layer of disadvantage for local children who do not attend a Trust primary school, as a family with both gender children will need to secure a place at each secondary school independently. This is in contrast with children attending the Trust primary schools, where, for example, once a boy has a place in a primary school, a sister would secure a place through the sibling rule, and they would both be guaranteed places at LPBS and LPGS.</li> <li>7. The provision of "all through education" is also open to abuse from people, particularly where demand is extremely high for school places, as is the case in London. Under LPLT's proposals, it will be entirely possible - indeed, likely - that people will 'game' the system. People will seek to ensure they are in catchment at a Trust primary school for a child, and then once they have secured a place at one of the primaries for that child (which will also automatically mean places for any future children under the sibling rule), they can then move to a cheaper area, safe in the knowledge that their children are guaranteed places at good schools for the duration of their school education.</li> </ol>
3040	Neutral		Neutral		
3041	Agree		Agree		The Trust is putting forward tow alternative options but there is a third which is no change form the existing admission arrangements which is not being presented as an option thereby skewing the consultation.
3042	Neutral		Neutral		
3043	Neutral		Neutral		
3044	Neutral		Neutral		
3045	Neutral		Neutral		
3046	Neutral		Neutral		
3047	Neutral		Neutral		
3048	Neutral		Neutral		
3049	Agree		Agree		<p>I am a local resident with , where a number of children go on to attend the Langley secondary schools and are likely to lose out if the feeder criterion goes ahead.</p> <p>I feel that allowing MATs to give feeder status to their primary schools, will give primary schools no option but to join a MAT with good secondary schools.</p>
3050	Agree		Agree		
3051	Disagree		Disagree		



3052	Agree		Agree	<p>It does feel rather unfortunate that the chosen partners of the Langley academy are primary schools not actually closest to the site of the secondary schools. Surely that would have been the most pragmatic thing to do when the concept of the academy was established. Instead this consultation has the potential to create a 2-tier level of schooling in the proximity of the secondary schools and does not align with any national policies for education.</p> <p>Please also consider the impact of those families who have chosen to purchase properties within the proximity of the secondary schools but under these proposals will have less likelihood of accessing the Langley schools.</p> <p>Has the academy also considered the environmental impact of children needing to access schools no longer the closest to home? as will be the case under these proposals.</p>
3053	Neutral		Neutral	
3054	Neutral		No Response	In my view Langley park primary school should absolutely become a feeder school to LPBS and LPGS however the other primary schools should not due to the catchment area.
3055	Neutral		Neutral	
3056	Neutral		Neutral	<p>Whilst I agree that it is important for the Trust to receive views from all parts of the community, I do hope that the Trust will give appropriate weight to each response. Under the 'consultee details' section, terms such as 'parent of a child at a local school' are given. I would like to point out that one parent's view of what constitutes a 'local school' will not be the same as another. Some may consider schools across the LB of Bromley to be local, regardless of how close to the catchment area for the Langley Secondary schools they are. I feel it unfair for responses from parents who actually reside in the current catchment area of the Langley Secondary Schools to not carry greater weight and be worth more consideration.</p> <p>I would also like to point out that the proposals have not been presented in a particularly clear manner. I feel that the parent community of the Trust schools could have received more support in understanding the proposals and their potential implications. I have found that this has been noticeably needed for parents who speak English as an additional language, even those who appear especially fluent. The absence of support will certainly diminish the quality of responses to this consultation.</p>
3057	Agree		Agree	Even parents attending Langley Primary/Hawes Down/Clare House agree this is totally unfair for people living closer to the secondary schools but attending different primary schools. Local property prices, the environment and most importantly the children will all be negatively impacted. I have fond memories of walking home from LPGS with friends that lived on the same road as me, I want the same for my children, I don't wish for them to get the bus further out or have to get a lift in the car, polluting the air they breathe and adding to the already busy local traffic. Please do not go ahead with these proposed changes

3058	Neutral		Neutral		<p>General observations</p> <p>(i) Option B priority</p> <p>I would like to record my disappointment in prioritising LPPS above HDPS and CHPS within the option B proposal. In my opinion, all 3 primary schools should be prioritised equally. This would reflect the equal status of the schools within the Trust and reaffirm the trust and collaborative partnerships between our schools. However, I understand that the order of the schools in option B is not an item open for debate in this consultation. I therefore accept this order as I am very much in support of the option B proposal to give priority to the 3 Trust primary schools for admission to the secondary schools. However, I would hope that this order of priority would be revisited and made more equitable in the near future.</p> <p>(ii) Weighting of responses</p> <p>There is no clear guidance on the weight to be ascribed to responses. Whilst it is absolutely right that the whole community is afforded the opportunity to engage with the consultation, naturally, there will be some respondents who are more directly impacted than others. Most obviously, these are the parents of pupils at the Trust schools, and those who are currently in the catchment areas for the Langley Secondary schools. I trust that the circumstances of each respondent will be taken into account and the appropriate weight attributed.</p> <p>(iii) Consultation process</p> <p>Lastly, I feel that the Trust has underestimated the potential reaction to this consultation on what is a very sensitive issue. It was at best naïve to start the process during a General Election, and over the Christmas and New Year period, when many of those affected were away. We have worked very hard to engage with , including arranging meetings, starting a consultation group and disseminating information. However, our task was made more difficult by the timing of the consultation, the poorly worded consultation form and accompanying note, and the overall lack of clarity over the proposals. The FAQ document recently produced did little to allay concerns.</p>
3059	Neutral		Neutral		
3060	Neutral		Neutral		
3061	Neutral		Neutral		
3062	Neutral		Neutral		
3063	Neutral		Neutral		
3064	Neutral		Neutral		
3065	Neutral		Neutral		
3066	Neutral		Neutral		
3067	Neutral		Neutral		
3068	Neutral		Neutral		
3069	Not Applicable		Not Applicable		
3070	Agree		Agree		
3071	Disagree		Disagree		
3072	Disagree		Disagree		
3073	Disagree		Disagree		
3074	Neutral		Neutral		
3075	Neutral		Neutral		

Parent of  
child aged  
2+ years  
who has  
not yet  
started  
school