



Admission Consultation results and subsequently adopted changes to the admission arrangements for Langley Park School for Boys (LPSB) and Langley Park School for Girls (LPSG) for the September 2022 intake

The consultation was open from 11th December 2020 to 31st January 2021 which, at over 7 weeks, was longer than the statutory minimum as the Board of Trustees (Board) wanted to take into account that this period included Christmas and New Year. The Board was delighted to receive responses from statutory consultees, including a broad section of our parent community, along with the wider community.

The Board's Admissions Committee carefully considered all responses received (not just in relation to those indicating that they were for or against a proposed change, but also all written comments received) which informed their decisions, as outlined below.

Final admissions arrangements for LPSB and LPSG for the 2022 intake were prepared and formally determined by the Board on 23rd February 2021.

The data report and statistical analysis of responses received have been published alongside the determined admission arrangements.

1. Proposal to award priority admission for siblings of an opposite sex pupil already attending the other LPLT secondary school.

The Board decided to adopt this proposed change on the basis that it supports gender equality in the admissions process, provides increased stability for families and the local community, and helps to reduce the environmental impact and challenges of families potentially transporting children to two separate school sites.

The Board acknowledges that some parents were concerned that this change would indirectly cause an enlargement of the area from which new pupils are admitted at Langley Park School for Boys, once priority for those with a sibling at Langley School for Girls was included. The Board carefully considered these concerns and were satisfied that the numbers affected were likely to be small; that the children would still be coming from the local area (as their siblings would have already secured places at LPSG); and that the benefits of treating siblings of different sexes within a family equally outweighed the disadvantages for a small number of children – leading to advantage offsetting disadvantage overall.

2. When applying the sibling priority rule and the elder sibling is in Year 12, a proposal to discount Year 12 pupils who joined from a non-LPLT secondary school.

The Board decided to adopt this proposed change because external candidates admitted to Year 12 at either school who previously attended non-LPLT secondary schools are drawn from a substantially larger area than is typically the case in respect of pupils in Years 7 to 11 at LPLT's own secondary schools, because distance is not such a decisive factor in respect of admission to the sixth form.

The Board was concerned that giving priority to the younger siblings of Year 12 pupils admitted as external candidates could inadvertently but substantially enlarge the geographic footprint from which Year 7 to 11 pupils are drawn, and is potentially open to abuse given demand for Year 7 to 11 places.

The Board considers that it is fair and reasonable to restrict priority to the siblings of those who were educated in Year 11 at either of LPLT's own secondary schools before transferring to Year 12.

3. Proposal to reduce Langley Park School for Girls' Year 12 Published Admission Number (PAN) for external candidates from 100 to 60.

The Board decided to adopt this proposed change as it will ensure that LPSG's sixth form can properly manage the space and provision needed to accommodate up to 500 sixth form pupils in total across Years 12 and 13 regardless of fluctuating intakes. This will enable significant, but manageable, growth of the academy's sixth form, from approximately 330 total pupils in the 2019/2020 school year, and 420 total students in the 2020/21 school year, against the context of increasing demand for Year 12 places at the academy.

The Board would remind consultees that it is always possible to admit additional external candidates over and above the published PAN in any intake where the take-up from internal Year 11 pupils is lower than predicted. It should be noted that all Year 11 pupils who want to transfer to Year 12 and achieve the minimum academic entry criteria to do so have an automatic right of transfer.

Consultees should note that, before the admission arrangements were finalised and determined, it was noticed that previous versions were used as the base model before the proposed changes were inserted. These did not therefore include changes the Trust was directed to make following the Schools Adjudicator's decision published in 2020. These changes (relating to the wording for children of staff and child's home address) were made to the admission arrangements for 2022 before they were finalised and determined, so that they match the published admission arrangements for 2021 in this respect.